

**Course Syllabus for Parent Night
2017-2018**

Teacher: Kim, May & Sutton

Grade Level: Pre-K

Email: ckim@jp2.org, rmay@jp2.org, asutton@jp2.org

Conference Time:

9:30 a.m.

Textbook Series: (workbooks, Novels, other reading materials):

Religion-God Made the World-Loyola Press

Language Arts/Phonics- Frog Street

Handwriting Without Tears

Social Studies/Science-Frog Street

Topics Covered: Teachers closely follow the Pre-Kindergarten curriculum outlined by the Archdiocese of Galveston-Houston and TEKS. The academic objectives are as follows: listening and speaking-receptive and expressive language, identifying, comparing and contrasting, classifying, sequencing and ordering, predicting cause/effect relationships, and motor skills-(both gross and fine motor), music-(listening, singing, rhythmic movement), and art. The social/emotional skills are as follows: self-help skills,-(eating, dressing, parts of body, personal hygiene), observe and follow home and school rules, develop concept of family, self, and friends, development of task commitment and perseverance, accepting correction and respecting property of others.

Expectations: Pre-Kindergarten is designed to help children make the social-emotional adjustment to a formal school program and to provide academic readiness activities in a context meaningful to their developmental level and interests. The focus is to help each child progress physically, spiritually, socially, and academically (at readiness level).

Grading:

S-Still Developing

M-Meets Expectations

E-Exceeds Expectations

Special Projects / Events: Art-A-La-Carte-4-5 times a year

Saints Families-5 times a year

Music & Movement-3 times a week

Library- 1 time a week for 15 minutes

Integration and Use of Computers: Programs: Starfall, Storybots

IPads-2 for each classroom during Centers

Mimio Board for Morning Business and Calendar

Brainpop Jr. for Science and Social Studies

Field Trips: Dewberry Farm in the Fall

Other: Mass on First Fridays and Holy Days and when Advent starts Mass every Friday.

Course Syllabus for Parent Night
Pre K K 1st (2017-2018)

Course: Library **Teacher:** Sherry Lamb, MLS Librarian **Grade Levels** Pre K, K, 1st

Email: slamb@jp2.org

Conference Time: Monday mornings by appointment

<p>Textbook Series: (workbooks, Novels, other reading materials): None at these grade levels</p>
<p>Topics Covered: Library etiquette, behaviors, storytime, listening, sequencing, rhyming, tall tales, reading guidance, basic parts of a book, award winning books such as Caldecott, responding to stories, differentiation between fiction and nonfiction, with a progression toward selecting appropriate books and checking out in the later part of kindergarten and full year check out at grade 1.</p>
<p>Expectations: Students are expected to listen, respond, and gain excitement from literature through the library program as they move toward independence in the library.</p>
<p>Special Projects / Events: Book Fairs are held two times per year. Students enjoy browsing and making wish lists for purchases. These are great opportunities to support the library program as well as building home libraries with entertaining and informational books.</p>
<p>Integration and Use of Computers: Students will be exposed to stories, presentations, guest speakers and more with technology in the library.</p>
<p>Field Trips: No field trips are planned through the library, however, the librarian highly recommends that all families visit their local library and obtain a library card (usually free.) Public libraries offer a wide variety of resources of high value.</p>

**Course Syllabus for Parent Night
PK-8th (2017-2018)**

Course: Spanish

Teacher: Mrs. Linares

Grade Level: PK-K

Email: mlinares@jp2.org

Conference Time: T-TH 8:00 am

Textbook Series: (workbooks, Novels, other reading materials):

Viajemos a Paises Hispanohablantes (workbook)

Topics Covered:

Greetings, numbers, colors, family, shapes, vowels, animals, clothing, body parts.

Expectations:

I expect the students to start enjoying Spanish or continue to enjoy it. Also to learn prayers in Spanish and to be able to respond to basic commands. They will learn songs along with the lessons.

Grading:

Participation 100%

Pre-K/ Kindergarten Grading:

E-Exceeds expectations

M-Meets expectations

S-Still developing

Integration and Use of Computers:

We will use computers to play Spanish games or learn a new song in Spanish.

**Course Syllabus for Parent Night
Pre-K and K (2017-2018)**

Course: Music and Movement **Teacher:** Hughes

Grade Level: Pre-K and K

Email: khughes@jp2.org

Conference Time: 8:15-8:45
Tu/Th 11:30-12:00pm

Textbooks:

I'm Growing Up Series
First We Sing Song and Games for the Music Class
An American Methodology
First Steps in Music
GIA Gather, Spirit & Song for Mass Music
Kodaly based songs; Art, Spiritual and Folk Songs

Topics Covered:

Movement recognizing and applying personal space, following directions, static (still) balance and dramatic (dancing/moving) balance, eye/hand coordination, mirror imaging, locomotor skills (i.e. - hopping, galloping, leaping, skipping, stopping, sliding, creeping), axial skills (i.e. - bending, rising, curling, swaying, twisting, tensing, relaxing, pivoting), beat, rhythm, dynamics, melodic and rhythmic elements, listening, echo songs, call and response songs, same/different, fast/slow, high/low, loud/soft, working with manipulatives (i.e.- handing, catching, carrying, throwing, striking, rolling, grasping, releasing), developing social skills, learning how to recognize/play pitched and non-pitched percussion instruments.

Expectations:

Follow Directions
Sing tunefully
Demonstrate teamwork
Participate in music activities
Follow rules and procedures
Model proper behavior

Grading:

Teacher Observations
Participation
Performance

Kindergarten Grading:

E-Exceeds expectations
M-Meets expectations
S-Still developing

Pre-Kindergarten Grading:

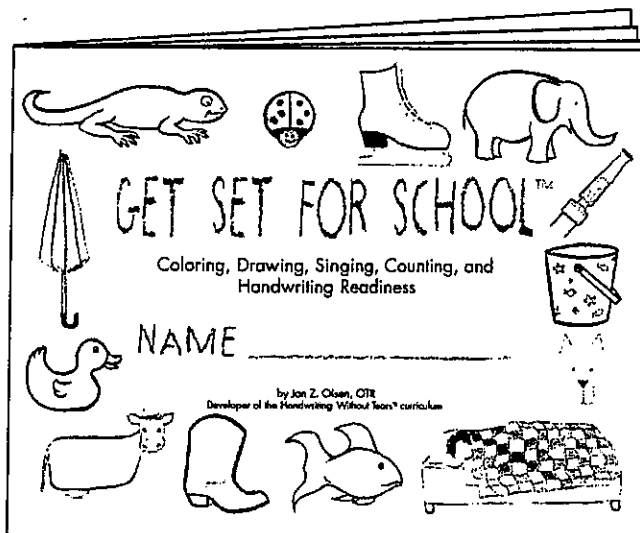
E-Exceeds expectations
M-Meets expectations
S-Still developing

Integration and Use of Computers: Music software program, interactive websites, (teacher) ipad music apps

Special Events:

Kindergarten - Christmas program and Prayer Service

Welcome to Pre-K



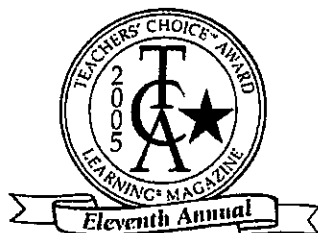
Dear Parents,

We are excited about the Pre-K curriculum we are using. It has won the Distinguished Achievement Award for the best children's curriculum as well as a Teacher's Choice Award from *Learning Magazine*. This Pre-K curriculum develops coloring, drawing, counting, and handwriting readiness. The program uses music, multi-sensory learning materials and the "crayon only" *Get Set for School* workbook.

During the year, we will introduce new activities. The children will build Mat Man™ on the floor with wood pieces and draw a picture of him. They'll make capital letters and numbers with wood pieces and dough. Music is important! Just wait... you will soon be hearing new songs for letters, counting and even for fingers and toes!

We will be teaching important pre-writing and alphabet skills. We are sending home information so that you'll know what we're teaching and how to help at home. Please let us know if you have any questions.

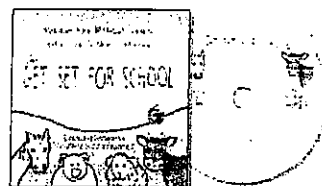
P.S. If you would like more information about the *Get Set for School* program visit the Handwriting Without Tears® website: www.hwtears.com.



Learning Magazine
2005 Winner
Teacher's Choice Award



Association for
Educational Publishers
2005 Winner
Children's Curriculum



Get Set for School™
Sing Along CD

Recorded by 2004 and 2005 Grammy
winning artists, Cathy & Marcy

HANDWRITING WITHOUT TEARS®

A B C D E F G H I

Big line
Big line
Little line

Big line
Little curve
Little curve

Big C curve
Big line
Big curve

Big line
Little line
Little line
Little line

Big line
Little line
Little line

Big curve
Little line
Little line

Big line
Big line
Little line

Big line
Little line
Little line

J K L M N O P Q R

Big line
Turn
Little line

Big line
Little line
Little line

Big line
Little line

Big line
Big line
Big line
Big line

Big line
Big line
Big line

Big C curve
Keep going
Little curve

Big C curve
Keep going
Little line

Big line
Little curve
Little line

S T U V W X Y Z

Little curve
Turn
Little curve

Big line
Little line

Big line
Turn
Big line

Big line
Big line


Big line
Big line
Big line
Big line

Big line
Big line


Little line
Big line

Little line
Big line
Little line


Handwriting Without Tears®




Magic c keep on going stop




swim up and over around bump




Magic c bump up like a back down U turn



dive down swim up and over




little Magic c turn down curve around




Start of the top! Go down.

down bump the line cross


Directions for crossing I:
Left-handed Right-handed




down, travel, up back down




slide down slide up



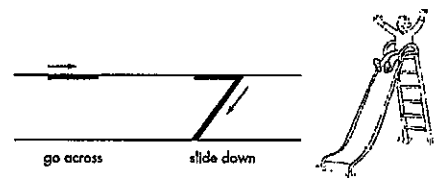
slide down and up down and up



slide down slide down



slide down slide down



go across slide down go across