

**Course Syllabus for Parent Night
Middle School (2016-2017)**

Course: Spanish Level 2

Teacher: Fasci

Grade Level: 7th and 8th

Email: mfasci@jp2.org

Conference Time: Friday 1-1:40

Textbook Series: (workbooks, Novels, other reading materials):

Fans del español Middle School workbook (Cuaderno para Hispanohablantes) and Spanish novels such as El joven que llegó a papa, Ramona empieza el curso, Spanish Readers and Spanish Readers Theaters.

Topics Covered:

Present tense of both verbs to know. Demonstrative Adj. Difference of both verbs to be. Possessive Pronouns. –AR, -ER, and –IR and most common irregular verbs simple past tense. Present and simple past tense of stem changing (e-i) verbs. Reflexive verbs. Spanish accents. Spanish and Latin American culture, art and geography.

Expectations:

Comprehend and communicate about situations relevant to everyday life of a student: timing sequencing and frequency of events. Do thinking exercises which combine vocabulary, conjugated verb forms and other parts of speech in various ways. Use learned vocabulary, cognates, and context to help comprehension. Express likes and dislikes. Be able to answer reading comprehension questions about the Spanish novels and read during class.

Grading:

45%-major grade items such as tests, reports, book reports, etc.

40%-class work, pop quizzes, worksheets, etc.

15%-homework.

Special Projects / Events:

Research projects on famous Spanish speaking persons. A music project by groups. Hispanic Holiday Celebration study/report. Plays and skits using the language, dramatizing. Students need access to a Spanish-English and English-Spanish dictionary and the internet.

Integration and Use of Computers:

Use of Spanish websites to practice the language and to find information about structures or other Spanish topics. The students will use their Chromebooks at least three times a week during the school year.

Field Trips:

One field trip during the second semester.