

**Course Syllabus for Parent Night  
PK-8<sup>th</sup> (2017-2018)**

**Course:** Mathematics    **Teacher:** Mrs. Philips    **Grade Level:** 5th

**Email:** [mphilips@jp2.org](mailto:mphilips@jp2.org)    **Conference Time:** Wednesday 2:40-3:00 by appt.

Textbook Series: (workbooks, Novels, other reading materials):

Houghton Mifflin Harcourt  
Simple Solutions Intermediate A

Topics Covered:

Place Value through billions and decimals through thousandths  
Two digit multiplications and Division    Addition and Subtraction of Decimals  
Fractions-equivalent, simplest form, mixed numbers, improper fractions, addition and subtraction of fractions and mixed Numbers with like and unlike denominators  
Data Analysis and Probability, Geometry, Algebra, Measurement,  
Multiple Step Problem solving

Expectations:

The students will add, subtract, multiply and divide whole numbers. The students will add, subtract and multiply fractions and mixed numbers as well as decimals. The students will solve multiple step problems using a variety of strategies.

Grading:

45% Classwork  
45% Major  
10% Homework

Special Projects / Events:

Journal activities and notes used to prepare for tests and quizzes.

Integration and Use of Computers:

Think central  
BrainPop  
IXL math

Field Trips:

Fall-Camp Allen

**Course Syllabus for Parent Night  
PK-8<sup>th</sup> (2017-2018)**

**Course:** Social Studies

**Teacher:** Bethany Yager

**Grade Level:** 5

**Email:** byager@jp2.org

**Conference Time:** Thurs: 8:20-8:50

Textbook Series: (workbooks, Novels, other reading materials):

- The United States- Houghton Mifflin Harcourt

Topics Covered:

- Identify all 50 states and regions of the U.S.
- Explain causes of exploration and colonization eras
- Identify major eras in U.S. History
- Analyze the causes of the American Revolution
- Explain the origins and basic structure of the American Governmental System
- Understand the events of the Civil War and Reconstruction
- Summarize major events up to modern era

Expectations: A 5<sup>th</sup> Grade Student will be expected to:

- Respect fellow classmates and teacher
- Follow instructions
- Actively participate
- Demonstrate the ability to think and work in groups and independently
- Solve Problems

Grading:

- Major Grades: 45%
- Classwork: 45%
- Homework: 10%

Special Projects / Events:

Projects are subject to change, but may include:

- States Project and 50 States Test
- American Revolution Timeline
- 20th Century Project
- Various chapter projects

Integration and Use of Computers:

- Research using web searches
- Power Point presentations
- Multimedia learning aids – overhead projector, Mimeo, document camera
- DVDs, United Streaming films, BrainPop videos and quizzes
- Chrome Book Cart usage

Field Trips:

- Camp Allen- November

**Course Syllabus - 5<sup>th</sup> ELA**  
**Mrs. Sudkamp**

**Course: Reading/Vocabulary** Teacher: Mrs. Sudkamp Grade Level: 5

Email: [ssudkamp@jp2.org](mailto:ssudkamp@jp2.org) Conference Time: Wednesday 1:15, Thursday 8:20 (5<sup>th</sup> grade teachers)

Textbook Series: (workbooks, Novels, other reading materials):

Novels for Literature Circles

Vocabulary Workshop

Reading Journal/Interactive notebook

Topics Covered:

QAR – Question, Answer, Relationships, Genres of Literature, Theme, Summarizing, Cause/Effect, Compare/Contrast, Infer, Story Structure, Main Idea/Details, Facts/Opinions, Text Features, Word Roots, Context Clues, Independent Reading, Work Work - Spelling Patterns

Expectations:

Students will read each night.

Students will share experiences and knowledge with the class.

Students will give full effort on all assignments.

Continue to use spelling knowledge and vocabulary throughout year.

Grading:

Major (tests and projects) – 45%

Daily (classwork and quizzes) – 45%

Homework – 10%

Special Projects / Events:

Book Talks

Book Reports

Author Study

Newbery Medal Winner book project

Class book

Illuminated Text

Book Points

Integration and Use of Computers:

Socrative

Google Classroom

Mimio projects

Field Trips:

Other:

**Course Syllabus for Parent Night  
PK-8<sup>th</sup> (2017-2018)**

**Course Science**

Teacher Mrs. Philips

Grade Level: 5<sup>th</sup>

Email: [mphilips@jp2.org](mailto:mphilips@jp2.org)

Conference Time: Wednesday 2:40-3:00 by appt.

Textbook Series: (workbooks, Novels, other reading materials):

Pearson Interactive Science  
Simple Solutions level 5

Topics Covered:

Earth Science- Moon, Sun and Stars, Layers of the Earth, Weather

Physical Science-Matter, Forces, Energy

Life Science- Cells and body systems, Food Web, and Ecosystems

Expectations:

The students will use the scientific method and processes to test a hypothesis and analyze data while completing simple investigations and experiments..

Describe movements of the moon, sun and other stars and describe the brightness of stars flow of energy from the sun.

Classify matter based on physical properties, demonstrate the flow of electricity.

Identify and describe cells and body systems.

Grading:

45% Classwork

45% Major

10% Homework

Special Projects / Events:

Spring experiment-“Egg”speriment to be completed at home using the scientific method

Integration and Use of Computers:

[myscienceonline.com](http://myscienceonline.com)

BrainPop

Quizlet

Socrative

Field Trips:

Fall- Camp Allen

**Course Syllabus for Parent Night  
PK-8<sup>th</sup> (2017-2018)**

Course: Religion

Teacher: Bethany Yager

Grade Level: 5

Email: byager@jp2.org

Conference Time: Thurs: 8:20-8:50

Textbook Series: (workbooks, Novels, other reading materials):

- Be My Disciples- Grade 5: RCL Benziger

Topics Covered:

- Analyze and Understand the Seven Sacraments
- Explain and recite the 10 Commandments
- Identify the Parts of the Mass
- Understand the meaning of the Paschal Mystery

Expectations: A 5<sup>th</sup> Grade Student will be expected to:

- Respect fellow classmates and teacher
- Follow instructions
- Actively participate
- Demonstrate the ability to think and work in groups and independently
- Solve Problems

Grading:

- Major Grades: 45%
- Classwork: 45%
- Homework: 10%

Special Projects / Events: 5<sup>th</sup> Graders will

- Serve at 4 All School masses throughout the year
- Attend adoration once a month
- Actively participate in Saints Families
- Lead closing prayer over the announcements each day
- Recite various prayers throughout the year
- Various Chapter Projects

Integration and Use of Computers:

- Research using web searches
- Power Point presentations
- Multimedia learning aids – overhead projector, Mimeo, document camera
- DVDs, United Streaming films, BrainPop videos and quizzes
- Chrome Book Cart usage

Field Trips:

- Camp Allen- November

Other:

5<sup>th</sup> graders are encouraged to actively serve our faith community and be examples to the elementary students.

**Computer Course Syllabus for Parent Night  
PK-8<sup>th</sup> (2017-2018)**

**Course:** Elementary Computer

**Teacher:** Ms. Cecilia Resweber

**Grade Level:** 1<sup>st</sup> -5<sup>th</sup>

**Email:** cresweber@jp2.org

**Conference Time:** 11:30 - noon

Please call or email me for an appointment

**Textbook Series:** (workbooks, novels, other reading materials): No textbook series. We use a variety of resources (mostly websites) to meet or exceed the requirements of the Archdiocesan Curriculum

**Topics Covered:** Our program includes topics such as digital citizenship, keyboarding, Google products (Classroom, Drive, Docs, and Slides), computational thinking, and coding (programming).

**Expectations:** Students attend class once a week for 40 minutes. I expect students to follow directions, demonstrate kindness and respect to others, and demonstrate appropriate use of classroom equipment. Students are expected to come to class ready to work, learn and put forth their best effort.

**Grading:** Students will earn a weekly participation grade. Other graded assignments include vocabulary quizzes, growth in keyboarding skills, the ability to perform a specific task, and the ability to demonstrate effective use of the tools modeled in class.

**Special Projects / Events:** guest speakers, both in-person and through digital means (i.e., Skype or Google Hangouts)

**Integration and Use of Computers:** Students will use computers to access course materials, perform assigned tasks, and complete projects.

**Field Trips:** N/A

**Other:** Parents may wish to access their student's Google Classroom account to view assignments or read announcements. I encourage parents to preview all websites before allowing your child access. In addition, I strongly recommend that parents and guardians visit <https://www.common sense media.org/> to help you teach your children how to use media and technology wisely. From their website:

"Common Sense is the leading independent nonprofit organization dedicated to helping kids thrive in a world of media and technology. We empower parents, teachers, and policymakers by providing unbiased information, trusted advice, and innovative tools to help them harness the power of media and technology as a positive force in all kids' lives.

"Media and technology are at the very center of all our lives today -- especially our children's. Kids today spend over 50 hours of screen time every week. The media content they consume and create has a profound impact on their social, emotional, cognitive, and physical development. Learning how to use media and technology wisely is an essential skill for life and learning in the 21st century. But parents, teachers, and policymakers struggle to keep up with the rapidly changing digital world in which our children live and learn. Now more than ever, they need a trusted guide to help them navigate a world where change is the only constant." (accessed 8-22-17)

**Course Syllabus for Parent Night  
(2017-2018)**

**Course: Elementary**

**Teacher: Mrs. Stieber**

**Grade Level: 1st through 5th**

Email: rstieber@jp2.org

Conference Time: 8:15 – 8:45 a.m.

Monday through Thursday

**Textbook Series:** (Art resources/books as related to the lesson plan theme, art shows, or for visual applications)

Art History Books, posters, various visuals as relate to our “Focus Artists or Theme” featuring artists style, techniques, and tool usage.

Additional resources include: school library, museum of art technology/teacher center, and teacher library.

**Topics Covered:**

- foundation to basic drawing and systems
- oil pastel drawing
- print making
- 3-Dimensional Sculpty Clay and wire sculpture
- 2-Dimensional multi-media collage
- ink etching
- painting with a variety of paint media using various tools and techniques
- metal drawing (1st & 2nd), metal molding/punching (3rd-5th)
- mache’
- fiber arts
- abstract
- multi-media crafts
- and more!

**Expectations:**

- Art Smock “All Students Need”** (old Big Shirt - sleeves cut “above” elbow, and student’s name written on front with permanent marker) - no “aprons” as will not protect clothing with our many messy fun projects
- Follow posted rules for conduct and behavior
- Work individually on projects, completed by due dates or “Norm of Class/Grade”, and exhibit student’s personal best efforts
- Maintain respect and care for art room by helping with organization and clean-up
- Treat all media and tools with respect and care

**Grading:**

50% Major - Completed art projects (Art Show artwork or long term projects may count as a double major grade)

50% Daily – Assessment/participation/completion of assigned daily art activities, research for ideas and may need to bring printed copy to class or own photography.

**Special Projects / Events:**

Art Contests: Houston Livestock Show and Rodeo and Go Texan

**Integration and Use of Computers:**

Utilization of Library Resources, Art Teaching Technology Center, Visual Presentations, Projections, Computer Graphics, printed visuals

**Field Trips:** N/A

**Other:** Check out the “Art Corner” Section in the St. JP II Tuesday Newsletter for Art updates and information.



**Course Syllabus for Parent Night**  
**3<sup>rd</sup>-5<sup>th</sup> grade (2017-2018)**

**Course:** Physical Education Teacher: Mike Hertlein, Marybeth Hewitt, Sandi Morales Grade Level: 3-5

Email: [mhertlein@jp2.org](mailto:mhertlein@jp2.org), [mhewitt@jp2.org](mailto:mhewitt@jp2.org), [smorales@jp2.org](mailto:smorales@jp2.org) Conference Time: Tues & Thu 2:30-3:10PM

Textbook Series: (workbooks, Novels, other reading materials):

Topics Covered:

Team Sports - Football, Volleyball, Basketball, Tchoukball, Etc. Dual/Ind./Lifetime Sports - Badminton, Spikeball, Frisbee, Etc. Health Fitness – proper exercise form, fitness gauge/log Health related topics – muscles and bones knowledge, personal hygiene, correlate physical activities and social behavior

Expectations:

Learn the importance of being a team player, Participate to the best of their ability, General knowledge of the various sports, understand in greater detail the function of the body, learn to measure their own performance more accurately, and develop plans for improvement. Identifying the types of activities that provide them with enjoyment and challenge them to be physically active throughout their lives.

Grading:

Grading will be based on students participation and effort during class. 5th grade students have their fitness assessed through our fitness gauge. Lastly, student will earn a conduct grade for behavior during class.

Special Projects / Events:

We are having a major focus on physical fitness. We aim to show the students proper technique for certain exercises like push-ups, sit-ups, etc., as well as proper stretching techniques. This will be accomplished during class time, however students are encouraged to practice at home.

Integration and Use of Computers:

Field Trips:

Other:

**Course Syllabus for Parent Night  
4th and 5th (2016-2017)**

**Course:** Spanish

**Teacher:** Fasci

**Grade Level:** 4<sup>th</sup> and 5<sup>th</sup>

**Email:** mfasci@jp2.org

**Conference Time:** Friday 1-1:40

**Textbook Series: (workbooks, Novels, other reading materials):**

Descubre el español con Santillana workbook level E for 4<sup>th</sup> grade and Descubre el español con Santillana workbook level F for 5<sup>th</sup> grade.

**Topics Covered:**

Los saludos, La familia, Los amigos, Las despedidas, El lugar donde vivimos, La ropa y los colores, Las actividades en la casa y el vecindario, La comunidad, Las actividades en la escuela, Las vacaciones, Los eventos, Las mascotas, Los animales de la granja, Las fábulas, Los animales del zoológico, Los alimentos, Las Sensaciones, La Buena salud, Las estaciones y el tiempo, Los viajes y los mapas, Los lugares históricos, Las celebraciones, Las costumbres y tradiciones

**Expectations:**

Throughout the school year, students will learn different skills that will help them to succeed in future years. The students should be comfortable with the language, and they should be able to understand and recognize basic concepts. I will be encouraging the students to speak Spanish as much as possible during my class period.

**Grading:**

45% major grade items such as tests, reports, book reports, etc.

45% class work, pop quizzes, worksheets, etc

10% homework

**Special Projects / Events:**

Famous Hispanic/Latin person research project. Celebrate and learn about Hispanic traditions.

**Integration and Use of Computers:**

The students will use the classroom computers at least three times this year.

**Field Trips:**

None

**Course Syllabus for Parent Night  
1<sup>st</sup> grade through 5<sup>th</sup> (2017-2018)**

**Course:** MUSIC      **Teacher:** LUCY DAO      **Grade Level:** 1<sup>ST</sup> - 5<sup>TH</sup> grades  
**Email:** [ldao@jp2.org](mailto:ldao@jp2.org)      **Conference Time:** 9:45-10:45am

**Textbook Series:** (workbooks, Novels, other reading materials):

1. Music composers book/DVD
2. Music theory time
3. Music book for mass

**Topics Covered:**

1. Music theory//Reading and notating music
2. Rhythm/ Playing instruments/ Sing individually and with group
3. Music history
4. Sacred music
5. Acting/movements to music
6. Music games
7. Writing music
8. research on music composers/Google Slides
9. computer/mimio/music theory and composers

**4<sup>TH</sup> GRADE STUDENTS:** Learn to play the recorder / Keyboards/ Tone Chimes instruments  
1<sup>st</sup> through 5<sup>th</sup>---percussion instrument

**Grading:** 100 / Points/ Participation

**Special Projects / Events:**

1. Mass: leading in groups by music
2. Christmas performance by 3<sup>RD</sup>, 4<sup>TH</sup> and 5<sup>TH</sup> grade
3. 4<sup>TH</sup> grade students perform a variety of Christmas selections at the Christmas performance

**Integration and Use of Computers:**

1. Using computer to write simple rhythm composition/ music theory
2. Using computer lab for music composer project
3. Music computer games/music theory
4. Mimio Program
5. Google Slides/ composer presentation