

**Course Syllabus for Parent Night
PK-8th (2017-2018)**

Course: Religion/Language Arts/Math/Science/Social Studies

Teachers: Denton/ Love/Williamson

Grade Level: 3

Email: ddenton@jp2.org, klove@jp2.org mwilliamson@jp2.org

Conference Time: Monday 9:00 AM

Textbook Series (workbooks, novels, other reading materials): Be My Disciples, Mysteries of the Rosary, Houghton Mifflin Journeys, Voyages, Vocabulary Workshop, Handwriting without Tears, Houghton Mifflin Go Math, Pearson Interactive Science

Topics Covered: The Rosary, Advent, Lent, Saints, Prayer, The Mission of the Church, Basal Reading Stories and novels/Cursive handwriting/ Grammar and the Writing Process, Life, Earth, and Physical Science, Place Value, Rounding, Adding and Subtracting with regrouping, Money, Time, Multiplication and division, Geometry, Measurement, and Fractions

Expectations: The transitions from learning to read, to reading to learn occurs. A greater independence and ownership of the learning process.

Grading: In each subject, the following grading scale is followed:

Classwork: 35% of grade

Homework: 10% of grade

Major: 55% of grade

(Handwriting: E, S, N, U)

Special Projects/Events: Each quarter a novel- Helen Keller, Sarah Plain and Tall, Harriet Tubman, Charlotte's Web, Phases of the Moon project, Collection for St. Mary's Seminarians during finals, Social Studies Timeline

Integration and Use of Computers: www.bemydisciples.com,
www.pearsonsuccessnet.com, www.harcourt.com, www.thinkcentral.com,
www.brainpopjr.com ixl.com

Tentative Field Trips: St. Mary's Seminary (Fall), ____ (Spring)

Course Syllabus for Parent Night
3rd-5th grade (2017-2018)

Course: Physical Education **Teacher:** Mike Hertlein, Marybeth Hewitt, Sandi Morales **Grade Level:** 3-5

Email: mhertlein@jp2.org, mhewitt@jp2.org, smorales@jp2.org **Conference Time:** Tues & Thu 2:30-3:10PM

Textbook Series: (workbooks, Novels, other reading materials):

Topics Covered:

Team Sports - Football, Volleyball, Basketball, Tchoukball, Etc. Dual/Ind./Lifetime Sports - Badminton, Spikeball, Frisbee, Etc. Health Fitness – proper exercise form, fitness gauge/log Health related topics – muscles and bones knowledge, personal hygiene, correlate physical activities and social behavior

Expectations:

Learn the importance of being a team player, Participate to the best of their ability, General knowledge of the various sports, understand in greater detail the function of the body, learn to measure their own performance more accurately, and develop plans for improvement. Identifying the types of activities that provide them with enjoyment and challenge them to be physically active throughout their lives.

Grading:

Grading will be based on students participation and effort during class. 5th grade students have their fitness assessed through our fitness gauge. Lastly, student will earn a conduct grade for behavior during class.

Special Projects / Events:

We are having a major focus on physical fitness. We aim to show the students proper technique for certain exercises like push-ups, sit-ups, etc., as well as proper stretching techniques. This will be accomplished during class time, however students are encouraged to practice at home.

Integration and Use of Computers:

Field Trips:

Other:

**Course Syllabus for Parent Night
(2017-2018)**

Course: Library and Study Skills (SSK) **Teacher:** Sherry Lamb, MLS Librarian **Grade Levels:** 2 - 5
Email: slamb@jp2.org **Conference Time:** Monday mornings by appointment

Textbook Series: (workbooks, Novels, other reading materials): No textbooks for library, however from grade 2 and up the SSK program utilizes the Study Skills materials along with teacher created materials and lessons.

Topics Covered: Library etiquette, behaviors, literature appreciation and guidance, parts of a book /intermediate, reference books, alphabetical order, Dewey Decimal Classification System and other schemes, call numbers including biography, autobiography, and collective biography, other print and non-print resources, bibliography preparation, citations, and plagiarism. SSK (study skills) program consists of study habits, Organization, Slower (writing essays), Scorer (test taking), Lisan (listening and taking notes), PAGES (reading textbooks), Memory skills, and Improving reading ability.

Expectations: Students are expected to listen, respond, and gain excitement from literature as well as grow into writing about the topics in library information and study skills. Students are expected to gain a love of reading and to become more proficient in selecting and checking out appropriate books.

Grading: Occasionally grades are earned for library information and study skills activities. These basic pencil and paper activities are in collaboration with classroom Language Arts / Literature teachers.

Special Projects / Events: Book Fairs are held two times per year. Students enjoy browsing and making wish lists for purchases. These are great opportunities to support the library program as well as building home libraries with entertaining and informational books.

Integration and Use of Computers: Students will be exposed to stories, presentations, and guest speakers with library technology. Students will progress toward independence in searching for materials as well as research skills through tools available on the library webpage and the Internet.

Field Trips: No field trips are planned through the library, however, the librarian highly recommends that all families visit their local library and obtain a library card (usually free.) Public libraries offer a wide variety of resources of high value.

**Computer Course Syllabus for Parent Night
PK-8th (2017-2018)**

Course: Elementary Computer

Teacher: Ms. Cecilia Resweber

Grade Level: 1st -5th

Email: cresweber@jp2.org

Conference Time: 11:30 - noon

Please call or email me for an appointment

Textbook Series: (workbooks, novels, other reading materials): No textbook series. We use a variety of resources (mostly websites) to meet or exceed the requirements of the Archdiocesan Curriculum

Topics Covered: Our program includes topics such as digital citizenship, keyboarding, Google products (Classroom, Drive, Docs, and Slides), computational thinking, and coding (programming).

Expectations: Students attend class once a week for 40 minutes. I expect students to follow directions, demonstrate kindness and respect to others, and demonstrate appropriate use of classroom equipment. Students are expected to come to class ready to work, learn and put forth their best effort.

Grading: Students will earn a weekly participation grade. Other graded assignments include vocabulary quizzes, growth in keyboarding skills, the ability to perform a specific task, and the ability to demonstrate effective use of the tools modeled in class.

Special Projects / Events: guest speakers, both in-person and through digital means (i.e., Skype or Google Hangouts)

Integration and Use of Computers: Students will use computers to access course materials, perform assigned tasks, and complete projects.

Field Trips: N/A

Other: Parents may wish to access their student's Google Classroom account to view assignments or read announcements. I encourage parents to preview all websites before allowing your child access. In addition, I strongly recommend that parents and guardians visit <https://www.common sense media.org/> to help you teach your children how to use media and technology wisely. From their website:

"Common Sense is the leading independent nonprofit organization dedicated to helping kids thrive in a world of media and technology. We empower parents, teachers, and policymakers by providing unbiased information, trusted advice, and innovative tools to help them harness the power of media and technology as a positive force in all kids' lives.

"Media and technology are at the very center of all our lives today -- especially our children's. Kids today spend over 50 hours of screen time every week. The media content they consume and create has a profound impact on their social, emotional, cognitive, and physical development. Learning how to use media and technology wisely is an essential skill for life and learning in the 21st century. But parents, teachers, and policymakers struggle to keep up with the rapidly changing digital world in which our children live and learn. Now more than ever, they need a trusted guide to help them navigate a world where change is the only constant." (accessed 8-22-17)

**Course Syllabus for Parent Night
(2017-2018)**

Course: Elementary
Email: rstieber@jp2.org

Teacher: Mrs. Stieber
Conference Time: 8:15 – 8:45 a.m.

Grade Level: 1st through 5th
Monday through Thursday

Textbook Series: (Art resources/books as related to the lesson plan theme, art shows, or for visual applications)
Art History Books, posters, various visuals as relate to our "Focus Artists or Theme" featuring artists style, techniques, and tool usage.
Additional resources include: school library, museum of art technology/teacher center, and teacher library.

Topics Covered:

- foundation to basic drawing and systems
- oil pastel drawing
- print making
- 3-Dimensional Sculpty Clay and wire sculpture
- 2-Dimensional multi-media collage
- ink etching
- painting with a variety of paint media using various tools and techniques
- metal drawing (1st & 2nd), metal molding/punching (3rd-5th)
- mache'
- fiber arts
- abstract
- multi-media crafts
- and more!

Expectations:

- Art Smock "All Students Need"** (old Big Shirt - sleeves cut "above" elbow, and student's name written on front with permanent marker) - no "aprons" as will not protect clothing with our many messy fun projects
- Follow posted rules for conduct and behavior
- Work individually on projects, completed by due dates or "Norm of Class/Grade", and exhibit student's personal best efforts
- Maintain respect and care for art room by helping with organization and clean-up
- Treat all media and tools with respect and care

Grading:

- 50% Major - Completed art projects (Art Show artwork or long term projects may count as a double major grade)
- 50% Daily – Assessment/participation/completion of assigned daily art activities, research for ideas and may need to bring printed copy to class or own photography.

Special Projects / Events:

Art Contests: Houston Livestock Show and Rodeo and Go Texan

Integration and Use of Computers:

Utilization of Library Resources, Art Teaching Technology Center, Visual Presentations, Projections, Computer Graphics, printed visuals

Field Trips: N/A

Other: Check out the "Art Corner" Section in the St. JP II Tuesday Newsletter for Art updates and information.

**Course Syllabus for Parent Night
1st-3rd (2017-2018)**

Course: Spanish

Teacher: Mrs. Linares

Grade Level: 1st- 3rd

Email: mlinares@jp2.org

Conference Time: T, TH 8:00 am

Textbook Series: (workbooks, Novels, other reading materials):

Descubre el Espanol con Santillana (B) (C) (D)

Topics Covered:

Greetings, Family, Clothing, Places, Days of the week, Animals, Body parts, Time, School items, Professions.

Expectations:

I expect the students to enjoy the language and to be able to respond to basic commands. Also, to learn different vocabulary throughout the lessons.

Grading:

1st grade: classwork 100 %.

2nd-3rd grade: 70 % classwork, 20 % homework, 10 % projects, tests.

Special Projects / Events:

Depending on students interests. Spanish Speakers will work on special projects depending on the unit we are working at that time.

**Course Syllabus for Parent Night
1st grade through 5th (2017-2018)**

Course: MUSIC **Teacher:** LUCY DAO **Grade Level:** 1ST - 5TH grades
Email: ldao@jp2.org **Conference Time:** 9:45-10:45am

Textbook Series: (workbooks, Novels, other reading materials):

1. Music composers book/DVD
2. Music theory time
3. Music book for mass

Topics Covered:

1. Music theory//Reading and notating music
2. Rhythm/ Playing instruments/ Sing individually and with group
3. Music history
4. Sacred music
5. Acting/movements to music
6. Music games
7. Writing music
8. research on music composers/Google Slides
9. computer/mimio/music theory and composers

4TH GRADE STUDENTS: Learn to play the recorder / Keyboards/ Tone Chimes instruments
1st through 5th---percussion instrument

Grading: 100 / Points/ Participation

Special Projects / Events:

1. Mass: leading in groups by music
2. Christmas performance by 3RD, 4TH and 5TH grade
3. 4TH grade students perform a variety of Christmas selections at the Christmas performance

Integration and Use of Computers:

1. Using computer to write simple rhythm composition/ music theory
2. Using computer lab for music composer project
3. Music computer games/music theory
4. Mimio Program
5. Google Slides/ composer presentation

JOHN PAUL II PARENT GUIDE TO STUDY SKILLS

Value

- * Study skills help students become independent, competent learners.
- * Your child becomes responsible for their own learning.
- * Learns how to handle challenges and uses problem solving skills.

Parent's Role

- * Support your student's learning.
- * Emphasize the importance of using study skills.
- * Work with your child to develop good study skills

Steps for Parents

① Understand learning styles

- Is your child organized or not? Do they prefer less structure?
- What senses do they use in learning?
- What's the best time of day?
- Does your child see the whole and tear parts down? Or do they see parts and build to the whole?
- All learning styles can be effective, but the most important part is to know how your child learns. Talk to your child.

② Setting goals and following through - Help your child set goals.

- Know the importance of both short and long term goals.
- Set goals for success.
- Place emphasis on steps to goal as well as accomplishment.
- Set goals where motivation to accomplish comes from within.

③ Listening Skills - How You Can Help

- A process of understanding and making sense, not just hearing
- Teach your child to establish eye contact.
- Practice picturing what the speaker is saying.
- Listen, do not prejudge the person speaking or the topic - you tune out and miss out.
- Taking notes can help a student focus.

④ Organization

- Being organized is essential to success in school.
- Planners - use to record upcoming events, tests and long range assignments
- Help child schedule time before and after school. Some must have this written out.
- File papers at home in one place.

⑤ Taking Notes

- Remember, notes are tools and there are many ways to take notes.
- Take notes when you need to remember something.
- Ask your child to explain their notes to you.

⑥ Preparing for and Taking Tests

- Help your child plan ahead for tests.
- Schedule short periods of studying over longer time.
- Review with your child his/her worksheets and phrase questions for them.
- Test taking tips include scanning the test and estimating time needed for each question so you don't run out of time.
- Practice reading all questions and directions carefully.
- Show your child how they can make educated guesses.

THE CRITERIA FOR CONDUCT GRADE STANDARDS

E = "E's" should not be given just because a child is quiet and does not present behavior issues to the teacher. Children who receive "E's" must participate in and contribute to class discussions. We agree that children receiving "E's" should demonstrate self-control, and a willingness to work both individually and as a team member, and model Christian behavior consistently.

S = "S's" should be given to children who have no major behavior issues, are consistently well behaved, and have a positive attitude. These children, while productive members of the class, have not reached the high standard of "E" behavior.

N = "N's" should be received by students if they are consistently reprimanded with repeated corrections for the same behavior, if they have a poor attitude, do not participate in class, or lack social skills. Their behavior should be documented specifically in the teacher's anecdotal records and supported with copies of any disciplinary actions taken at school.

U = Students earning "U's" have displayed more serious and severe infractions or minor misbehavior that happens on a daily or close to daily basis. As with an "N", this behavior should be documented and contact regarding student behavior should be made with parents prior to the "U" appearing on the child's progress and/or report cards. "N" behavior that continues across multiple grading periods without improvement should result in a "U".

A Few Important Reminders

Classroom Interruptions:

In order to minimize school interruptions, please adhere to the following procedures per the Parent/Student Handbook. **We ask for your full cooperation in these matters.**

We have over 700 children and this has become a real issue.

- Please send a note in the morning with your child stating the time you wish to pick him/her up for early dismissal.
- Remind your child to take the note to the office before school starts for an early dismissal pass.
- The school does NOT accept emails regarding early dismissal notice.
- Please do not call the office or just show up and ask to have your child come to the office. This is a disruption to the class and the learning taking place.
- Please do not call the office during the day with carpool/transportation/walker changes. Again, this is a major disruption to the classrooms as well as the office. Please plan ahead and inform your child of dismissal plans in the morning.
- When you are a field trip chaperone and you return from the field trip, please do not ask to pick up your other children early. This is not considered an excused absence and work missed will not be allowed to be made up. Children need to know that you value their education and the importance of being in class.

- You must come to the office to sign your child out of school. Students cannot sign themselves out.
- 2:45 is the latest a student may be picked-up for early dismissal, so as not to interfere with regular carpool procedures.
- Students who arrive at or leave school other than the designated times must do so through the front office or nurses office if parents are contacted by the nurse.

Family Identification

- Your Family ID number is also your carpool number (please write on all checks to the school)

Carpool Safety

- State law requires you park at least 30 feet from a stop sign (approx. 2 car lengths) and 15 feet from a fire hydrant, 20 feet from a crosswalk – please be aware of these rules during carpool time and at Brimhurst and Manderly.
- The Constables have told us we are not allowed to load or unload students along Parkway Plaza Drive.
- No loading or unloading children at the corners of Brimhurst or Manderly, along the curb on Parkway Plaza Drive, or from the inside lane on Brimhurst next to the island.
- Please do not park in Kindercare parking lot at any time.
- Please be courteous to our neighbors, do not block driveways or streets.
- Please do not cut into the carpool line. Parents coming from side streets should go to the end of the carpool line. Everyone has already been waiting their turn and has somewhere they need to be too.
- Carpool numbers 1, 2, and 3 were purchased at last year's auction/gala and they are allowed to drive to the front of the line. Please leave room for these three cars when lining up on Parkway Plaza Drive. Be sure to come to the auction this November and have the opportunity to purchase one of these numbers yourself!
- Please do not park in the reserved parking spaces. If it is during the school day and the reserved space is empty, do not park there even for a few minutes. Many times these staff members are returning from meetings or are running errands for the office. We also have auxiliary staff that come to school later and need a place to park. For evening events, please do not park in the administration's parking spaces, often times they have gone to get dinner and will be returning.
- Make sure your carpool number is written on your child's backpack even if they are walkers. On rainy days they forget their numbers. Have rainy day carpool plans and make your child aware of them.
- Parents are responsible for their children once the staff walks the students across to Brimhurst or the corner of Manderly. Please be on time to pick them up.

We are a Catholic School and should be setting a Christian example for our children as well as our neighbors.