



May 1, 2018

Dear StJP II Parents,

Each summer the school requires students to continue to read and practice their math skills, so that knowledge is not lost over the summer. Research has proven that 15-20 minutes of reading each day increases the amount of vocabulary a child learns, which in turn increases comprehension, all resulting in higher academic performance. By reading and reviewing math skills over the summer, teachers spend less time in the fall having to review.

Summer reading consists of two required books and related assignments. The reading assignments will be collected in August when school starts, and teachers will discuss the summer reading in class.

Summer math consists of math pages reviewing skills in preparation for the next school year to be collected in August. In addition, we have provided specific objectives which students in each grade level should practice using IXL software. While there is not a set amount of IXL practice required, the goal is to be proficient in the objectives or skills listed by August to help them have a successful start of the school year.

In Him we Trust,

A handwritten signature in cursive script that reads 'Rebecca Bogard'.

Rebecca Bogard, M.Ed.

Principal

SUMMER READING PROGRAM 2018-2019
St. John Paul II Catholic School

Summer reading is an important part of the educational growth of boys and girls. This reading should include pleasure reading and some materials that challenge students as well. Along with required books per grade level listed below, there are activity sheets that accompany these books. Please look for additional links on our website for Reading and Math activities. Required reading books are to be read at any time during the summer. A brief revisit to these books would be in order just before school starts as teachers use these books as the lesson material for the first few weeks of school. It is highly recommended that students have their own copy of the required books for this purpose.

For students who may wish to read more; many other popular books can be found at the HAISLN (Houston Area Independent School Library Network) list as well as others such as Caldecott and Newbery award winners that are available as links on the library resource page of the St. John Paul II Catholic School Website. Encourage your students and take the time to rediscover as a family, favorite childhood books. Additionally, many of the public libraries offer summer activities for all age readers as well. Look on the Library Resources Link on the Library Page for more ideas, activities, tips and hints and much more. Enjoy this valuable time reading with your child. Read every day! Happy Reading ~ Ms. Lamb

Students entering Pre-K in Fall of 2018 ~ Required read or read along with your child books

The Kissing Hand by Audrey Penn
Chicka Chicka Boom Boom by Bill Martin Jr.

Students entering Kindergarten in Fall of 2018~ Required read or read along with your child books.

Caps for Sale by Esphyr Slobodkina
The Very Hungry Caterpillar by Eric Carl

Students entering 1st Grade in Fall of 2018~ Required read or read along with your child books

Chrysanthemum by Kevin Henkes
If you give a mouse a cookie by Laura Numeroff

Students entering 2nd Grade in Fall of 2018~ Required 2 books

Magic Tree House No. 1 - Dinosaurs Before Dark by Mary Pope Osborne
Amazing Snakes by Sarah L Thomson

Students entering 3rd Grade in Fall of 2018 ~ Required 2 books

Any one of the "Who WAS..." Biographies by Grosset and Dunlap
Frecklejuice by Judy Blume

Students entering 4th Grade in Fall of 2018 Required 2 books

Tales of a Fourth Grade Nothing by Judy Blume
Charlie and the Chocolate Factory by Roald Dahl

Students entering 5th Grade in Fall of 2018~ Required 2 books

Flora and Ulysses by Kate DiCamillo
Frindle by Andrew Clements

Students entering 6th Grade in Fall of 2018~ Required 2 books

Star Girl by Jerry Spinelli
Loser by Jerry Spinelli

Students entering 7th Grade in Fall of 2018~ Required 2 books

Wonder by R J Palacio

PLUS any ONE of the following:

Dark Water Rising by Marian Hale

Come Juneteenth by Ann Rinaldi

The adventurous Deeds of Deadwood Jones by Helen Hemphill

Students entering 8th Grade in Fall of 2018 Required 2 books below

Ingri and Parin D'Aulaire's Book of Greek Myths

PLUS any ONE of the following

My Brother Sam is Dead by Collier and Collier

Cast Two Shadows by Ann Rinaldi

A Ride into Morning by Ann Rinaldi

April Morning by Howard Fast

Finishing Becca by Ann Rinaldi

St. John Paul II Catholic School
IXL Math Practice - Summer 2018

Dear StJP II Family,

Each summer we recommend that our students practice their math skills. In the chart below is a list by grade level of the concepts for further practice using the IXL math software online at **www.ixl.com/signin/johnpaul**. *IMPORTANT: The grade levels indicated on the left hand side of this column are for the grade levels they will be **entering in the fall**.*

Grade level students are entering in the fall of 2018	Concepts to practice and review for the 2018-2019 school year:
Incoming PKers	Recognize and count numbers 0-10
Incoming Kinders	Recognize and count numbers 0-20
Incoming 1st graders	Addition and subtraction facts to 12; place values (ones, tens)
Incoming 2nd graders	Addition and subtraction facts to 18; place value (ones, tens, hundreds)
Incoming 3rd graders	Addition and subtraction facts through 20; place value (ones, tens, hundreds, thousands); addition and subtraction problems with regrouping (up to three digits).
Incoming 4th graders	Multiplication and division facts memorized through 9's; place value (ones, tens, hundreds, thousands, ten-thousands) addition and subtraction problems with regrouping (up to four digits)
Incoming 5th graders	Multiplication and division facts memorized through 12's; fractions (equivalent, simplest form, mixed numbers, improper); addition and subtraction of fractions with like denominators; division of whole numbers with one and two digit divisors
Incoming 6th graders	Addition, subtraction, multiplication of decimals, fractions and mixed numbers; order of operations; exponents; mean, median, mode and range; solve problems related to area and perimeter
Incoming 7th graders	Computation and word problems for fractions and decimals; word problems for percents and money
Incoming 8th graders	Computation and word problems for fractions, decimals, and integers; all skills associated with percents and proportions

Third Grade Summer Reading

Students will read Freckle Juice and be prepared for discussions and lessons about the book.

Students will select and read a Who Was book. When the students return, they will have an opportunity to share their biography with the class.

Fill in the bubble for the correct answer.

1. Kelly has 465 stamps. Which is another way to show 465?

$400 + 50 + 6$ $400 + 60 + 5$ $500 + 40 + 6$

-
2. There are 650 white pebbles in the garden. There are fewer black pebbles than white pebbles. How many black pebbles could there be?

550 752 875

-
3. Which number makes the comparison true?

_____ $> 1,057$

- 1,168
 1,049
 957

-
4. Barbara drew this point on a number line to show the number of books she read.

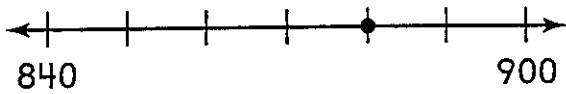


Which could be Barbara's number?

$500 + 20 + 1$ $200 + 50 + 1$ $100 + 20 + 5$

GO ON 

5. Kim draws a point on the number line. Which number belongs at the point?



- 890
- 880
- 870

6. Nan drew this shape. Which word describes the parts?

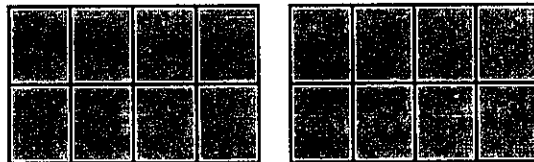


- fourths
- halves
- eighths

7. Lexie has 3 loaves of bread that are the same size. She cuts the banana bread into 2 equal parts, the pumpkin bread into 4 equal parts, and the wheat bread into 12 equal parts. Which bread has the largest parts?

- banana bread
- pumpkin bread
- wheat bread

8. Kelee drew this shape.

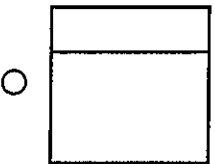
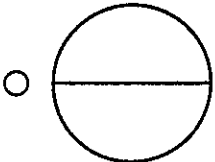
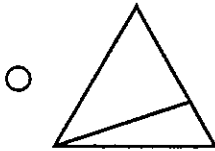


Which part of her shape is shaded?

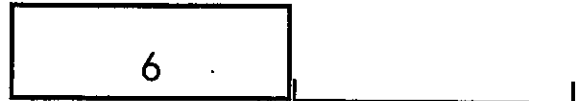
- 1 eighth
- 4 eighths
- one and 8 eighths



9. Which shape shows equal parts?



10. Which addition fact can you use to find $12 - 6$?



$$12 - 6 = \blacksquare$$

$6 + 4 = \blacksquare$

$6 + 6 = \blacksquare$

$6 + 12 = \blacksquare$

11. Shane had 36 marbles. He bought 24 more marbles. Then Billie gave him 12 marbles. How many marbles does Shane have now?

72

60

50

12. Madison made 21 cheese pretzels. She made 12 plain pretzels. She gave 8 pretzels to her cousins. How many pretzels does she have now?

35

25

15

GO ON 

13. Taissa and her brother pick strawberries. They fill 15 boxes in the morning and 28 boxes in the afternoon. How many boxes of strawberries did they fill?

- 13
- 33
- 43

14. Amy is at the roller skating park. She buys a drink. These coins show the cost of the drink. How much does the drink cost?



- 40¢
- 45¢
- 50¢

15. Bev has 52¢. Which is another way to write the amount of money that Bev has?

- ¢0.52
- 0.52¢
- \$0.52

16. Breta has 3 baskets. She puts 5 oranges in each basket. How many oranges does she use?

- 15 oranges
- 12 oranges
- 8 oranges



17. Eli has 16 baked potatoes. He places the same number of potatoes on each of 2 plates. How many potatoes are on each plate?

- 8
- 18
- 14

18. There are an even number of ducks and an odd number of frogs at the lake. Which could be the number of ducks and the number of frogs?

- 7 ducks and 3 frogs
- 8 ducks and 3 frogs
- 6 ducks and 2 frogs

19. Mr. Johns builds a wall with 255 bricks. Then 100 bricks fall to the ground. How many bricks are left in the wall?

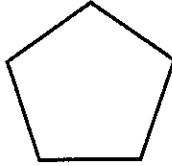
- 245
- 155
- 154

20. Juanita had 42 stamps on a card. Then she got 13 more stamps on the card. What number sentence can be used to find the number of stamps on her card?

- $42 - 13 = \blacksquare$
- $42 + 13 = \blacksquare$
- $13 + \blacksquare = 42$



21. Paul draws this shape. How many vertices does his shape have?



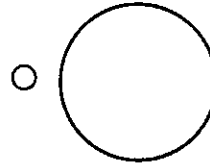
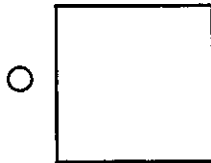
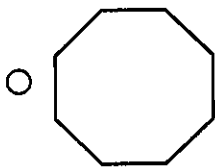
- 6 vertices
- 4 vertices
- 5 vertices

22. Which solid has five faces?

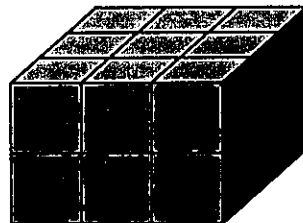
- triangular prism
- cube
- rectangular prism

23. Which shape matches the sorting rule?

Shapes with more than 4 sides



24. Carlos built this rectangular prism using unit cubes. How many unit cubes did Carlos use?



- 16
- 17
- 18



25. Brooke folds this shape along the dashed line. Which new shapes did she make?



- triangles
- squares
- rectangles

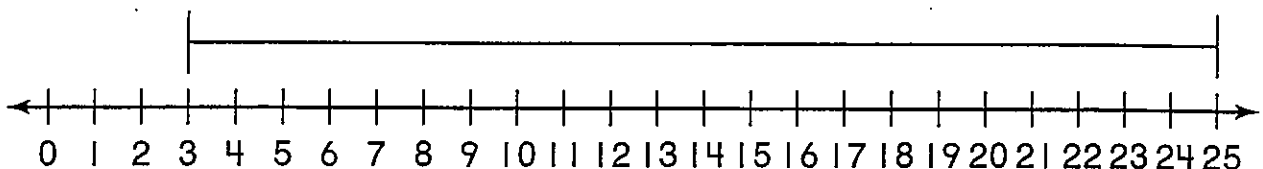
26. Toby measures the length of a scarf. She says the scarf measures 1 foot. Which is the same length as 1 foot?

- 12 inches
- 12 feet
- 2 inches

27. Elana uses a ruler to measure a toy bench. It is 12 inches long. Which sentence is true?

- 12 inches is the same as 12 feet.
- 12 feet is a greater length than 12 inches.
- 12 inches is a greater length than 12 feet.

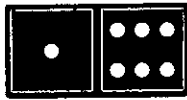
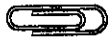
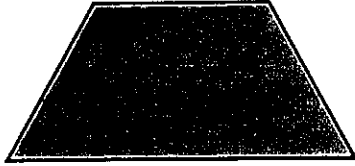
28. Cassie's puppy has a collar that she measures in centimeters. She draws this diagram to show its length. How long is the collar?



- 23 centimeters 22 centimeters 27 centimeters

GO ON 

29. Max chooses an object that is about 1 inch long. Which object did Max choose?



- block clip domino

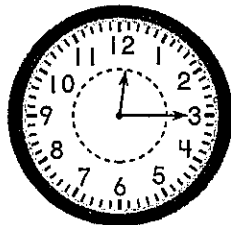
30. The sides of a box are 2 feet long. Luis has some gift wrap. The gift wrap is about as long as 2 sides of the box. Which is the best estimate for the length of Luis's gift wrap?

- about 4 feet
 about 4 inches
 about 8 inches

31. Al has 15 color tiles. He wants to make a rectangle with 6 rows and 3 columns. How many more color tiles does Al need?

- 9 3 18

32. David starts playing basketball at the time shown on the clock.



What time did he start playing basketball?

- 1:02 P.M. 12:15 P.M. 1:45 A.M.

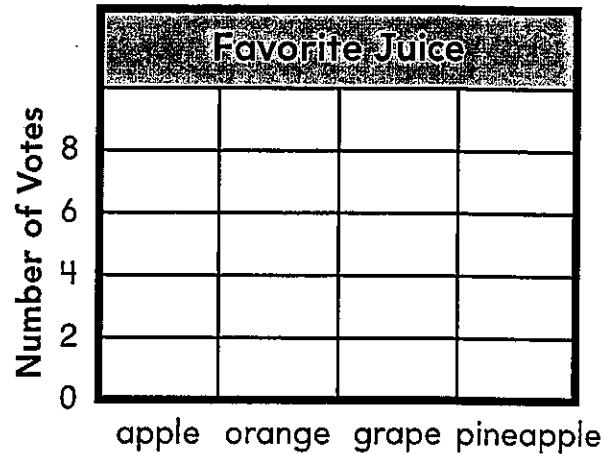


33. Sam is making a bar graph about the juice his friends like best.

- 8 vote for grape juice.
- 2 vote for orange juice.
- 6 vote for apple juice.

For which juice will he draw a bar that ends at the line for 8?

- apple orange grape



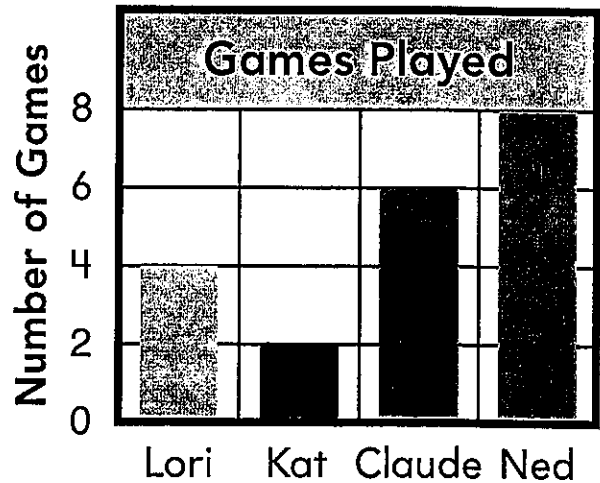
Use the bar graph for 34–35.

34. How many games did Claude play?

- 4 8 6

35. Which question could you use the bar graph to answer?

- How many children did not play?
- Why did Kat play 2 games?
- How many games did Ned play?



36. Janine saves 7 dollars each month. How much will she save in 6 months?

- 13 dollars 42 dollars 35 dollars



37. Lance has \$16 in the bank. He withdraws \$4. Later he deposits \$8. How much money does Lance have in the bank now?

- \$28
- \$22
- \$20

38. Molly wants to buy a toy that costs 95¢. She has 58¢ right now. How much money would she need to borrow to pay for the toy?

- 37¢
- 43¢
- 44¢

39. Nathan lends \$21 to Sean. Sean can give Nathan \$3 each week to pay him back. How long will it take for Sean to pay Nathan back?

- 3 weeks
- 6 weeks
- 7 weeks

40. Lynn makes a birdhouse. She sells the birdhouse to Mike for \$18. Who is the consumer?

- Mike
- Lynn
- both Mike and Lynn

