



May 1, 2018

Dear StJP II Parents,

Each summer the school requires students to continue to read and practice their math skills, so that knowledge is not lost over the summer. Research has proven that 15-20 minutes of reading each day increases the amount of vocabulary a child learns, which in turn increases comprehension, all resulting in higher academic performance. By reading and reviewing math skills over the summer, teachers spend less time in the fall having to review.

Summer reading consists of two required books and related assignments. The reading assignments will be collected in August when school starts, and teachers will discuss the summer reading in class.

Summer math consists of math pages reviewing skills in preparation for the next school year to be collected in August. In addition, we have provided specific objectives which students in each grade level should practice using IXL software. While there is not a set amount of IXL practice required, the goal is to be proficient in the objectives or skills listed by August to help them have a successful start of the school year.

In Him we Trust,

A handwritten signature in cursive script that reads 'Rebecca Bogard'.

Rebecca Bogard, M.Ed.

Principal

SUMMER READING PROGRAM 2018-2019
St. John Paul II Catholic School

Summer reading is an important part of the educational growth of boys and girls. This reading should include pleasure reading and some materials that challenge students as well. Along with required books per grade level listed below, there are activity sheets that accompany these books. Please look for additional links on our website for Reading and Math activities. Required reading books are to be read at any time during the summer. A brief revisit to these books would be in order just before school starts as teachers use these books as the lesson material for the first few weeks of school. It is highly recommended that students have their own copy of the required books for this purpose.

For students who may wish to read more; many other popular books can be found at the HAISLN (Houston Area Independent School Library Network) list as well as others such as Caldecott and Newbery award winners that are available as links on the library resource page of the St. John Paul II Catholic School Website. Encourage your students and take the time to rediscover as a family, favorite childhood books. Additionally, many of the public libraries offer summer activities for all age readers as well. Look on the Library Resources Link on the Library Page for more ideas, activities, tips and hints and much more. Enjoy this valuable time reading with your child. Read every day! Happy Reading ~ Ms. Lamb

Students entering Pre-K in Fall of 2018 ~ Required read or read along with your child books

The Kissing Hand by Audrey Penn
Chicka Chicka Boom Boom by Bill Martin Jr.

Students entering Kindergarten in Fall of 2018~ Required read or read along with your child books.

Caps for Sale by Esphyr Slobodkina
The Very Hungry Caterpillar by Eric Carl

Students entering 1st Grade in Fall of 2018~ Required read or read along with your child books

Chrysanthemum by Kevin Henkes
If you give a mouse a cookie by Laura Numeroff

Students entering 2nd Grade in Fall of 2018~ Required 2 books

Magic Tree House No. 1 - Dinosaurs Before Dark by Mary Pope Osborne
Amazing Snakes by Sarah L Thomson

Students entering 3rd Grade in Fall of 2018 ~ Required 2 books

Any one of the "Who WAS..." Biographies by Grosset and Dunlap
Frecklejuice by Judy Blume

Students entering 4th Grade in Fall of 2018 Required 2 books

Tales of a Fourth Grade Nothing by Judy Blume
Charlie and the Chocolate Factory by Roald Dahl

Students entering 5th Grade in Fall of 2018~ Required 2 books

Flora and Ulysses by Kate DiCamillo
Frindle by Andrew Clements

Students entering 6th Grade in Fall of 2018~ Required 2 books

Star Girl by Jerry Spinelli
Loser by Jerry Spinelli

Students entering 7th Grade in Fall of 2018~ Required 2 books

Wonder by R J Palacio

PLUS any ONE of the following:

Dark Water Rising by Marian Hale

Come Juneteenth by Ann Rinaldi

The adventurous Deeds of Deadwood Jones by Helen Hemphill

Students entering 8th Grade in Fall of 2018 Required 2 books below

Ingri and Parin D'Aulaire's Book of Greek Myths

PLUS any ONE of the following

My Brother Sam is Dead by Collier and Collier

Cast Two Shadows by Ann Rinaldi

A Ride into Morning by Ann Rinaldi

April Morning by Howard Fast

Finishing Becca by Ann Rinaldi

St. John Paul II Catholic School
IXL Math Practice - Summer 2018

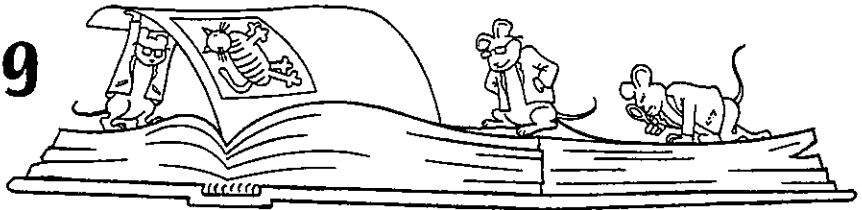
Dear StJP II Family,

Each summer we recommend that our students practice their math skills. In the chart below is a list by grade level of the concepts for further practice using the IXL math software online at **www.ixl.com/signin/johnpaul**. *IMPORTANT: The grade levels indicated on the left hand side of this column are for the grade levels they will be **entering in the fall**.*

Grade level students are entering in the fall of 2018	Concepts to practice and review for the 2018-2019 school year:
Incoming PKers	Recognize and count numbers 0-10
Incoming Kinders	Recognize and count numbers 0-20
Incoming 1st graders	Addition and subtraction facts to 12; place values (ones, tens)
Incoming 2nd graders	Addition and subtraction facts to 18; place value (ones, tens, hundreds)
Incoming 3rd graders	Addition and subtraction facts through 20; place value (ones, tens, hundreds, thousands); addition and subtraction problems with regrouping (up to three digits).
Incoming 4th graders .	Multiplication and division facts memorized through 9's; place value (ones, tens, hundreds, thousands, ten-thousands) addition and subtraction problems with regrouping (up to four digits)
Incoming 5th graders	Multiplication and division facts memorized through 12's; fractions (equivalent, simplest form, mixed numbers, improper); addition and subtraction of fractions with like denominators; division of whole numbers with one and two digit divisors
Incoming 6th graders	Addition, subtraction, multiplication of decimals, fractions and mixed numbers; order of operations; exponents; mean, median, mode and range; solve problems related to area and perimeter
Incoming 7th graders	Computation and word problems for fractions and decimals; word problems for percents and money
Incoming 8th graders	Computation and word problems for fractions, decimals, and integers; all skills associated with percents and proportions

Name _____

Home Reading Record



Date	Title (or type of material read)	Minutes	Pages	Parent Initials

Name: _____

Date _____

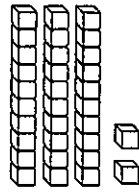
Summer Reading Program—Students entering 2nd grade

Story Map for the book: Magic Tree House #1 Dinosaurs Before Dark

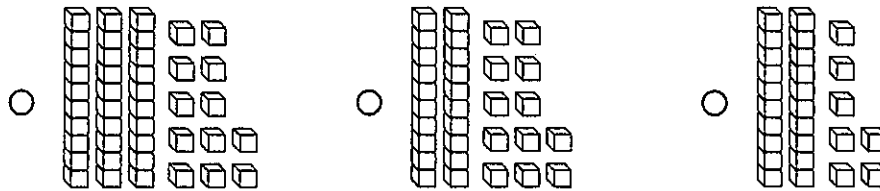
<p>Characters</p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<p>Setting</p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
<p>Problem (conflict)</p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<p>Problem Fixed (resolution)</p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>

Fill in the bubble for the correct answer.

1. Kyoko has 32 marbles.



Which is a different way to show the same number?



2. Which is a different way to show the same number?

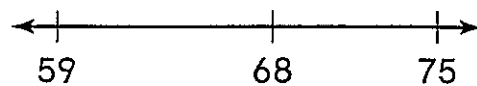


- 113
 130
 103

3. Jude writes the number 87.
Which number is less than
Jude's number?

- 84
 98
 90

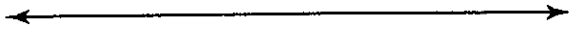
4. What is the greatest
number shown on the
number line?



- 59
 75
 68



5. Use the number line to order the numbers.



Which shows the numbers in order from least to greatest?

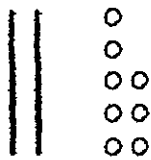
- 87, 93, 113
- 113, 93, 87
- 93, 87, 113

6. Which number is equal to 49?

49 =

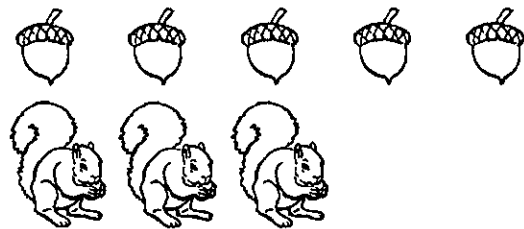
- 59
- 94
- 49

7. 20 children are in the gym.
8 children are in the library.
How many children are there?



- 10
- 82
- 28

8. There are 5 acorns and 3 squirrels. How many more acorns are there?



- 5 more
- 2 more
- 8 more



9. What is the sum for $4 + 2 + 6$?

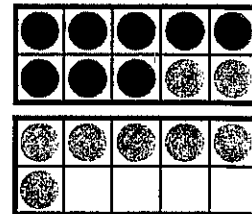


10

12

6

10. Adam has 16 pretzels. He eats some pretzels. 8 pretzels are left. Which subtraction sentence shows how many pretzels Adam eats?



$16 - 8 = 8$

$10 - 8 = 2$

$8 - 8 = 0$

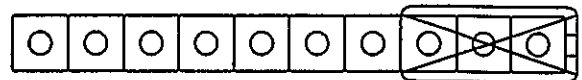
11. There are 18 apples. 9 apples are big. The rest are small. Which number sentence shows how many apples are small?

$9 - 9 = 0$

$18 - 8 = 10$

$18 - 9 = 9$

12. Which subtraction sentence matches the model?



$10 - 7 = 3$

$10 - 3 = 7$

$7 - 3 = 4$



13. Vanita has 2 dimes and 1 nickel. Ben has 1 coin. They both have the same amount of money. What coin does Ben have?

- 1 quarter
- 1 dime
- 1 nickel

14. Lamont counted 5 dimes by tens to find the value. How much money does he have?

- 5¢
- 50¢
- 25¢

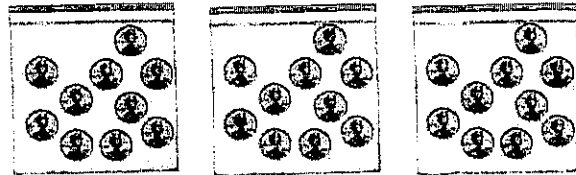
15. Count backward.

103, 102, 101, ■, ■, ■

What numbers come next?

- 102, 103, 104
- 100, 90, 80
- 100, 99, 98

16. There are 10 pennies in each bag.

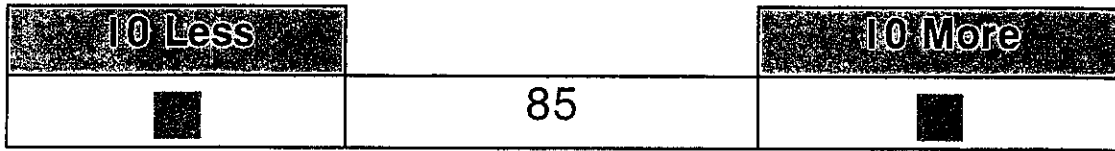


How many pennies are there? Skip count by 10s.

- 30
- 3
- 15

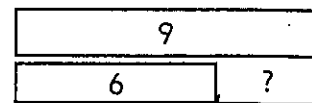


17. Look at the chart. What are the unknown numbers?



- 75 and 95
 84 and 86
 95 and 105

18. Len has 9 shells. Lydia has 6 shells.
Which number sentence shows how many fewer shells Lydia has than Len?



- $9 - 6 = 3$
 $6 - 4 = 2$
 $9 + 6 = 15$

19. What number would make expressions of equal value?

$$12 - 7 = 1 + \blacksquare$$

- 11
 5
 4

20. What number completes the related facts?

$$7 + 7 = \blacksquare \text{ and } \blacksquare - 7 = 7$$

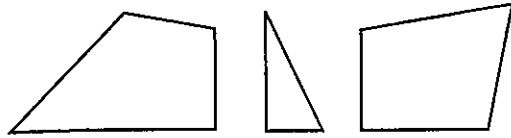
- 7
 15
 14

GO ON

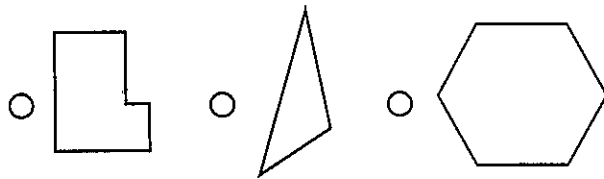
21. Which addition fact helps you solve $13 - 8$?

- $6 + 2 = 8$
- $5 + 8 = 13$
- $3 + 8 = 11$

22. Fiona is sorting shapes. She makes this group.



Which shape would **NOT** be sorted into this group?



23. Rose has a shape. Which clue would **NOT** help you guess the shape?

- 2 flat surfaces
- big
- curved surface

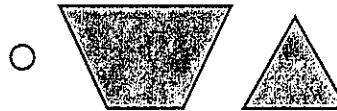
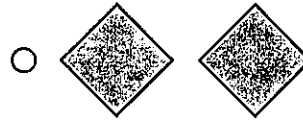
24. Nolan draws a shape with 4 straight sides that are all the same length. Which shape might he draw?

- square
- triangle
- circle

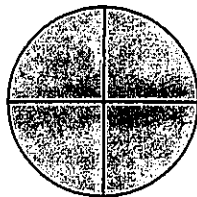
25. Bud has a toy that is shaped like a cylinder. How many flat surfaces does the toy have?

- 0
- 1
- 2

26. Which two shapes can make a square?

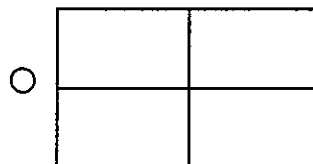
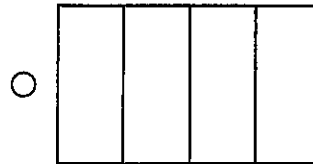
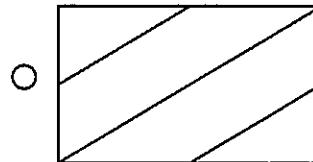


27. Alexa cuts a circle into 4 equal shares. Which is **NOT** a name for the shares?

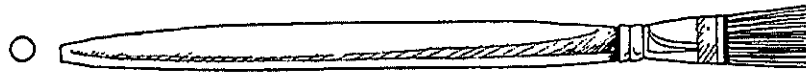
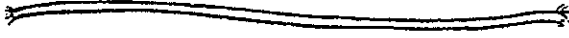



- halves
- fourths
- quarters

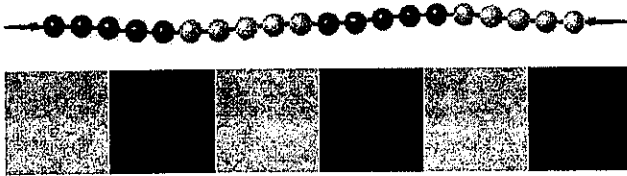
28. Which rectangle shows 4 unequal parts?



29. A box is the same length as this string.
Which object will fit in the box?



30. Mari measures this bracelet with .
About how long is the bracelet?

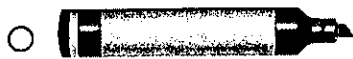
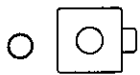


about 7 

about 6 

about 5 

31. Robin measures a spoon.
Which unit would he use
the greatest number of?



32. Use . Which ribbon is
about 3  long?

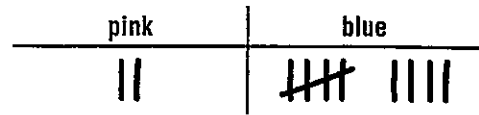


33. What time does the clock show?



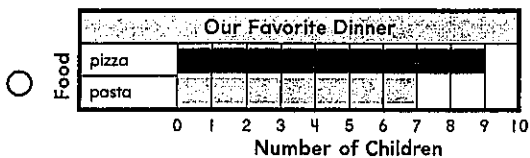
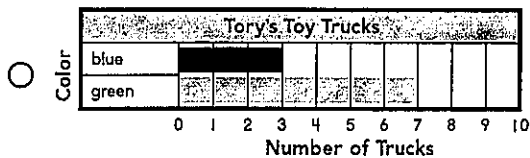
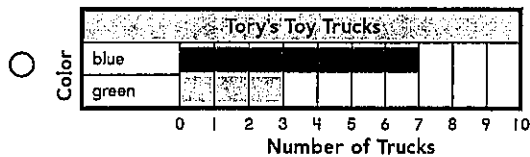
- half past 12
- 2 o'clock
- half past 2

34. How many more children chose blue than pink?

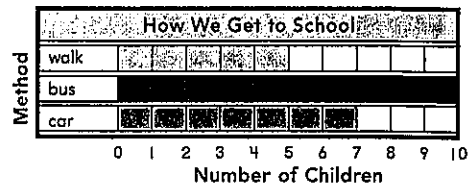


- 7
- 11
- 9

35. Tory has 10 toy trucks. 3 trucks are blue. 7 trucks are green. Which could be Tory's graph?



36. Ada made this bar graph.



Which question could be answered by looking at the graph?

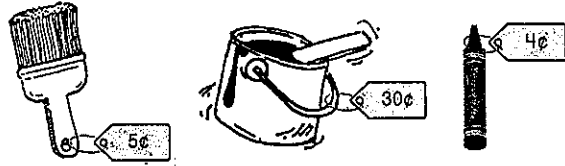
- How many children like pizza for lunch?
- How many children have long hair?
- How do the most children get to school?



37. Shima earns 5¢ for each window she washes. What does Shima earn for washing 4 windows?

- 20¢
- 9¢
- 25¢

38. Lilly is painting a house.



What is the total cost of the two things above that she will need?

- 34¢
- 35¢
- 9¢

39. Rory saves 10¢ each week for 4 weeks. Then he spends 20¢ to buy a magazine. How much money does Rory have left?

- 6¢
- 60¢
- 20¢

40. Jaleel puts money in the sharing jar. He has 5 dimes and 10 pennies. What is the total value of these coins?

- 35¢
- 51¢
- 60¢

