



May 1, 2018

Dear StJP II Parents,

Each summer the school requires students to continue to read and practice their math skills, so that knowledge is not lost over the summer. Research has proven that 15-20 minutes of reading each day increases the amount of vocabulary a child learns, which in turn increases comprehension, all resulting in higher academic performance. By reading and reviewing math skills over the summer, teachers spend less time in the fall having to review.

Summer reading consists of two required books and related assignments. The reading assignments will be collected in August when school starts, and teachers will discuss the summer reading in class.

Summer math consists of math pages reviewing skills in preparation for the next school year to be collected in August. In addition, we have provided specific objectives which students in each grade level should practice using IXL software. While there is not a set amount of IXL practice required, the goal is to be proficient in the objectives or skills listed by August to help them have a successful start of the school year.

In Him we Trust,

A handwritten signature in cursive script that reads 'Rebecca Bogard'.

Rebecca Bogard, M.Ed.

Principal

**SUMMER READING PROGRAM 2018-2019**  
**St. John Paul II Catholic School**

Summer reading is an important part of the educational growth of boys and girls. This reading should include pleasure reading and some materials that challenge students as well. Along with required books per grade level listed below, there are activity sheets that accompany these books. Please look for additional links on our website for Reading and Math activities. Required reading books are to be read at any time during the summer. A brief revisit to these books would be in order just before school starts as teachers use these books as the lesson material for the first few weeks of school. It is highly recommended that students have their own copy of the required books for this purpose.

For students who may wish to read more; many other popular books can be found at the HAISLN (Houston Area Independent School Library Network) list as well as others such as Caldecott and Newbery award winners that are available as links on the library resource page of the St. John Paul II Catholic School Website. Encourage your students and take the time to rediscover as a family, favorite childhood books. Additionally, many of the public libraries offer summer activities for all age readers as well. Look on the Library Resources Link on the Library Page for more ideas, activities, tips and hints and much more. Enjoy this valuable time reading with your child. Read every day! Happy Reading ~ Ms. Lamb

**Students entering Pre-K in Fall of 2018 ~ Required read or read along with your child books**

The Kissing Hand by Audrey Penn  
Chicka Chicka Boom Boom by Bill Martin Jr.

**Students entering Kindergarten in Fall of 2018~ Required read or read along with your child books.**

Caps for Sale by Esphyr Slobodkina  
The Very Hungry Caterpillar by Eric Carl

**Students entering 1<sup>st</sup> Grade in Fall of 2018~ Required read or read along with your child books**

Chrysanthemum by Kevin Henkes  
If you give a mouse a cookie by Laura Numeroff

**Students entering 2<sup>nd</sup> Grade in Fall of 2018~ Required 2 books**

Magic Tree House No. 1 - Dinosaurs Before Dark by Mary Pope Osborne  
Amazing Snakes by Sarah L Thomson

**Students entering 3<sup>rd</sup> Grade in Fall of 2018 ~ Required 2 books**

Any one of the "Who WAS..." Biographies by Grosset and Dunlap  
Frecklejuice by Judy Blume

**Students entering 4<sup>th</sup> Grade in Fall of 2018 Required 2 books**

Tales of a Fourth Grade Nothing by Judy Blume  
Charlie and the Chocolate Factory by Roald Dahl

**Students entering 5<sup>th</sup> Grade in Fall of 2018~ Required 2 books**

Flora and Ulysses by Kate DiCamillo  
Frindle by Andrew Clements

**Students entering 6<sup>th</sup> Grade in Fall of 2018~ Required 2 books**

Star Girl by Jerry Spinelli  
Loser by Jerry Spinelli

**Students entering 7<sup>th</sup> Grade in Fall of 2018~ Required 2 books**

Wonder by R J Palacio

**PLUS any ONE** of the following:

Dark Water Rising by Marian Hale

Come Juneteenth by Ann Rinaldi

The adventurous Deeds of Deadwood Jones by Helen Hemphill

**Students entering 8<sup>th</sup> Grade in Fall of 2018 Required 2 books below**

Ingri and Parin D'Aulaire's Book of Greek Myths

**PLUS any ONE** of the following

My Brother Sam is Dead by Collier and Collier

Cast Two Shadows by Ann Rinaldi

A Ride into Morning by Ann Rinaldi

April Morning by Howard Fast

Finishing Becca by Ann Rinaldi

**St. John Paul II Catholic School**  
**IXL Math Practice - Summer 2018**

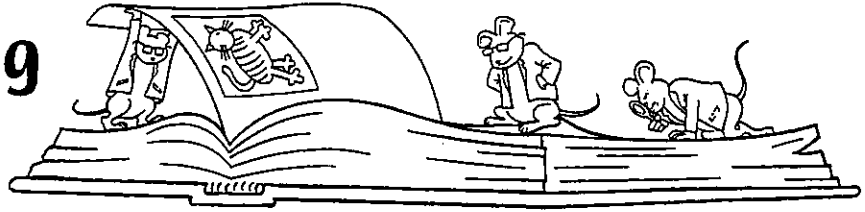
Dear StJP II Family,

Each summer we recommend that our students practice their math skills. In the chart below is a list by grade level of the concepts for further practice using the IXL math software online at **[www.ixl.com/signin/johnpaul](http://www.ixl.com/signin/johnpaul)**. *IMPORTANT: The grade levels indicated on the left hand side of this column are for the grade levels they will be **entering in the fall**.*

Grade level students are <b>entering in the fall of 2018</b>	Concepts to practice and review for the 2018-2019 school year:
Incoming PKers	Recognize and count numbers 0-10
Incoming Kinders	Recognize and count numbers 0-20
Incoming 1st graders	Addition and subtraction facts to 12; place values (ones, tens)
Incoming 2nd graders	Addition and subtraction facts to 18; place value (ones, tens, hundreds)
Incoming 3rd graders	Addition and subtraction facts through 20; place value (ones, tens, hundreds, thousands); addition and subtraction problems with regrouping (up to three digits).
Incoming 4th graders	Multiplication and division facts memorized through 9's; place value (ones, tens, hundreds, thousands, ten-thousands) addition and subtraction problems with regrouping (up to four digits)
Incoming 5th graders	Multiplication and division facts memorized through 12's; fractions (equivalent, simplest form, mixed numbers, improper); addition and subtraction of fractions with like denominators; division of whole numbers with one and two digit divisors
Incoming 6th graders	Addition, subtraction, multiplication of decimals, fractions and mixed numbers; order of operations; exponents; mean, median, mode and range; solve problems related to area and perimeter
Incoming 7th graders	Computation and word problems for fractions and decimals; word problems for percents and money
Incoming 8th graders	Computation and word problems for fractions, decimals, and integers; all skills associated with percents and proportions

Name \_\_\_\_\_

# Home Reading Record



Date	Title (or type of material read)	Minutes	Pages	Parent Initials



# Chrysanthemum

by Kevin Henkes

Chrysanthemum is a CHARACTER in the story.

A CHARACTER is someone in a book or movie.

Chrysanthemum felt \_\_\_\_\_ after she went  
to school because \_\_\_\_\_

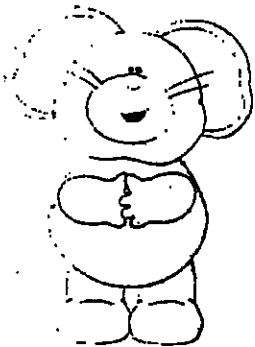
I think Chrysanthemum's name is \_\_\_\_\_

Here are some words that describe Chrysanthemum:

The SETTING of the story is where it takes place.

The SETTING in Chrysanthemum is \_\_\_\_\_

# Entering 1<sup>st</sup> Grade








Name: \_\_\_\_\_

## IF YOU GIVE A MOUSE A COOKIE

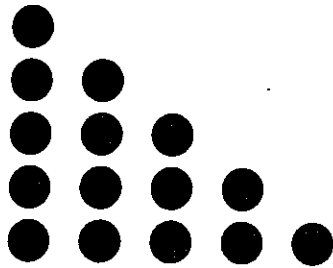
### Cause and Effect



CAUSE		EFFECT
If you give a mouse a cookie...		
		He is going to ask for a straw.
When he looks in the mirror...		
If you give a mouse paper and crayons...		
		The refrigerator will remind him he is thirsty.

Name \_\_\_\_\_

1



5, 4, 3, 2, 1

1, 2, 3, 4, 5



1, 2, 3, 4, 5

5, 4, 3, 2, 1

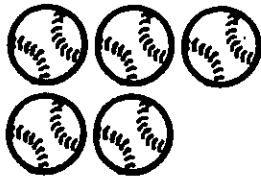
3

5, \_\_\_\_\_, 7

4

6

4



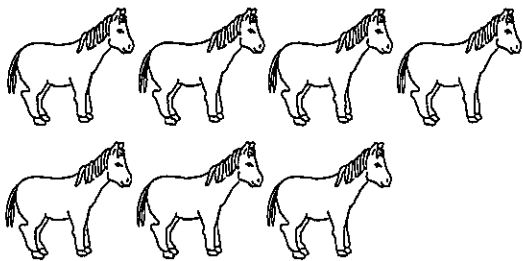
**DIRECTIONS** Fill in the bubble for the correct answer. 1. Count the rows of dots from top to bottom. What order do they show? 2. Which numbers are in backward counting order? 3. Look at the number. Which is the missing number? 4. Count the baseballs. Which set shows a number of footballs that is more than the number of baseballs?

GO ON

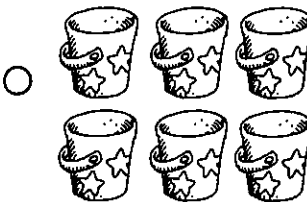
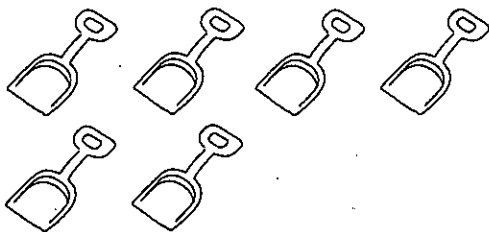


Name \_\_\_\_\_

5



6



7

9

10

8

8

5

4

6

9

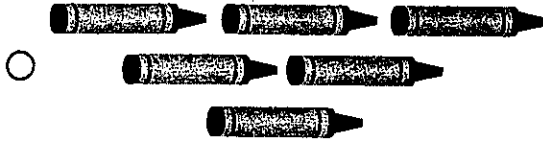


**DIRECTIONS** 5. Count the horses. Which set shows a number of saddles that is less than the number of horses? 6. Which set has the same number as the shovel set? 7. Look at the number. Which number is one more? 8. Look at the number. Which number is one less? 9. Which set has a greater number of balls?

GO ON

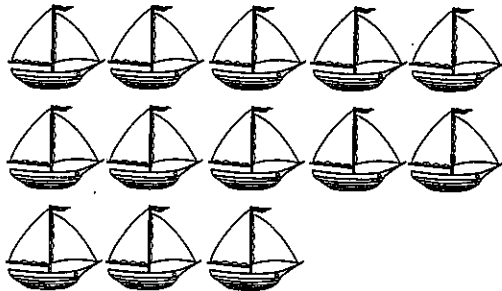
Name \_\_\_\_\_

10



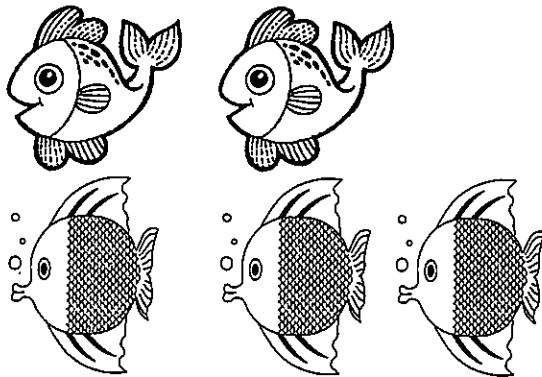
- 7 is less than 8
- 7 is greater than 8

12



- 13 is less than 12
- 13 is greater than 12

13



- 2 and 3
- 2 and 2

**DIRECTIONS** 10. Richard has 5 crayons. Which set has the same number of crayons? 11. There are 7 marbles. What is true about 7? 12. There are 13 sailboats. What is true about 13? 13. How many fish in all?

GO ON

Name \_\_\_\_\_



$$10 - 6$$

4

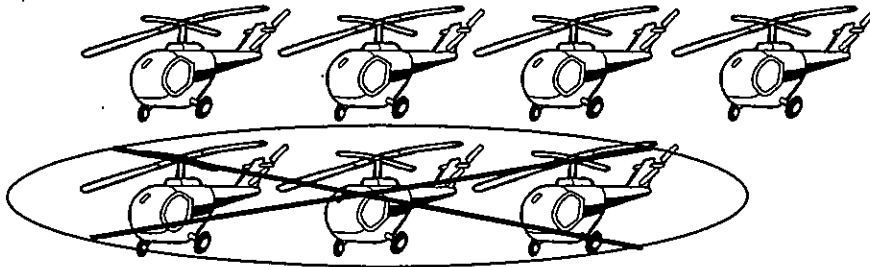
3



$$8 - 1 =$$

9

7



$4 - 3 = 1$

$7 - 3 = 4$



$3 - 2 = 1$

$5 - 3 = 2$

**DIRECTIONS** 14. Amanda has a ten-cube train. She takes it apart to make 2 trains. One train has 6 cubes. How many cubes are in the other train? 15. Mark has an 8-cube train. He takes away 1 cube. How many cubes are left on his train? 16. There are 7 helicopters. Three leave. Which number sentence matches the story? 17. Five cars are in a parking lot. Three drive away. Which number sentence matches the story?

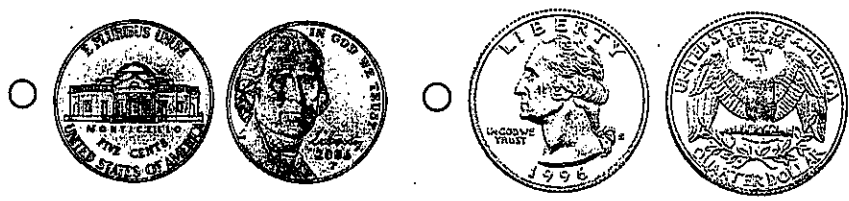


Name \_\_\_\_\_

18



19



20

61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78		80

- 89
- 79

21

20	30	40	50	60		80
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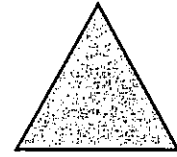
- 61
- 70

**DIRECTIONS** 18. Kyle uses a dime to buy a pencil. Which shows the coin he uses? 19. Amita uses 2 quarters to buy a stuffed penguin. Which set shows the coins she uses? 20. Point to each number as you count. What is the missing number? 21. Count by tens. What is the missing number?

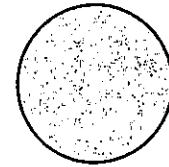
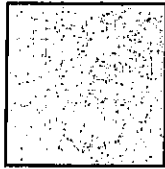
GO ON

Name \_\_\_\_\_

22



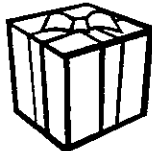
23



24



25

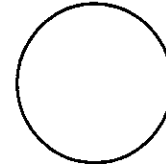


**DIRECTIONS** 22. Which shape is a rectangle? 23. Which shape is a square? 24. Which object is shaped like a sphere? 25. Which object is shaped like a cube?

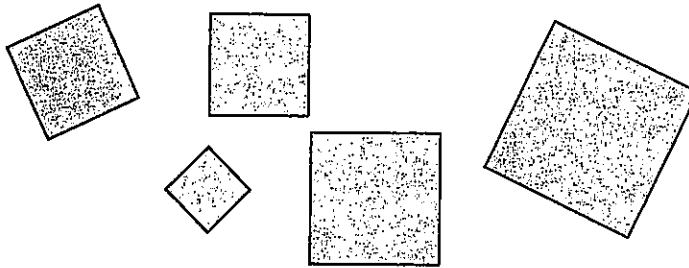
GO ON 

Name \_\_\_\_\_

26



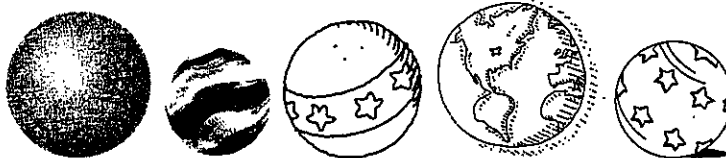
27



not squares

squares

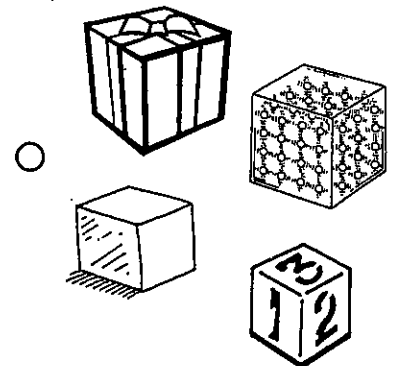
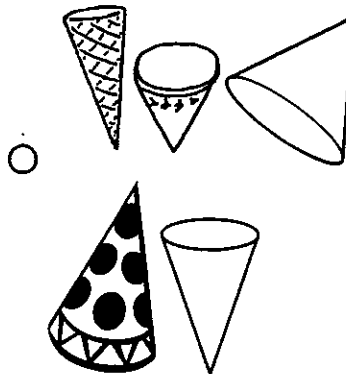
28



spheres

cones

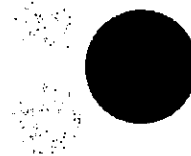
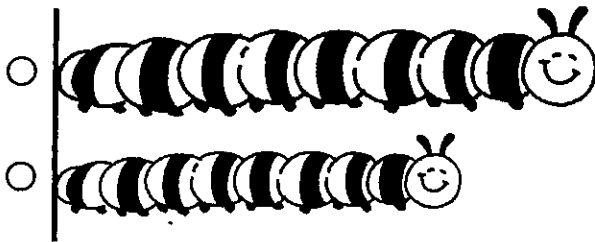
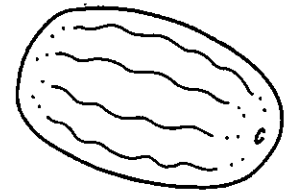
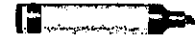
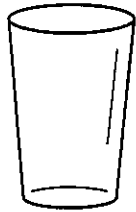
29



- DIRECTIONS** 26. Which shape is a flat surface of a cube?  
 27. Peter sorted his shapes. What is a name for this group of shapes?  
 28. Laney sorted her shapes. What is a name for this group of shapes?  
 29. Tami is sorting her shapes. Which group does the first shape belong in?

GO ON

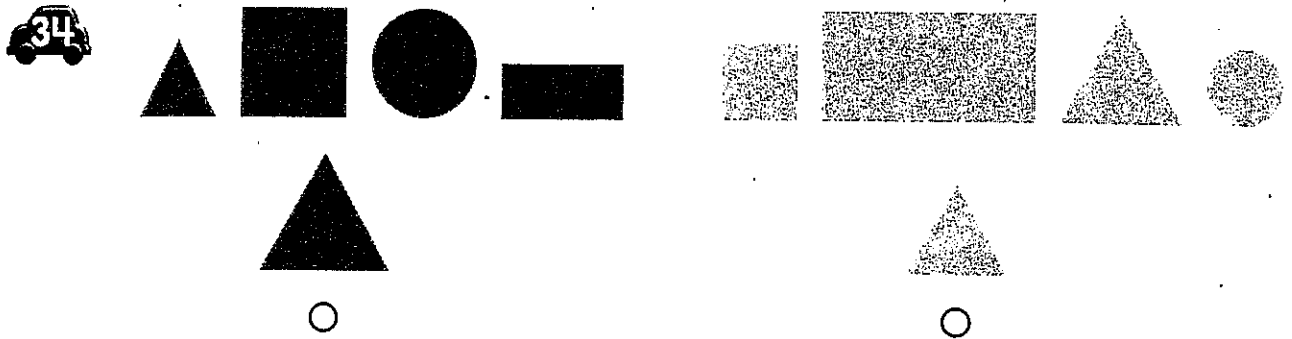
Name \_\_\_\_\_



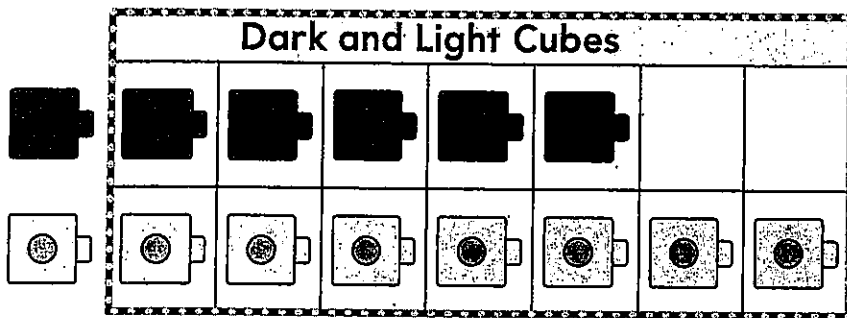
**DIRECTIONS** 30. Which object would you most likely measure to find how much it holds? 31. Which object would you most likely measure to show how heavy it is? 32. Which caterpillar is shorter? 33. Mindy is sorting shapes. She wants to put another shape in her second set. Which shape should she choose?

GO ON

Name \_\_\_\_\_



35



- 8
- 7



Favorite Animal						
dog	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
tiger	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
penguin	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

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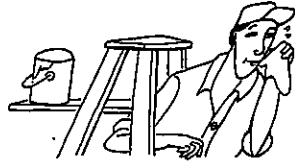
**DIRECTIONS** 34. Look at how the shapes are sorted. Which shape belongs in the second category? 35. Read the graph. How many light gray cubes are there? 36. Read the graph. Which animal did most people like?

GO ON

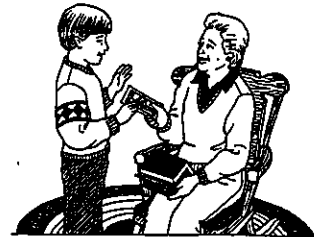


Name \_\_\_\_\_

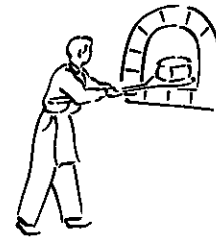
37



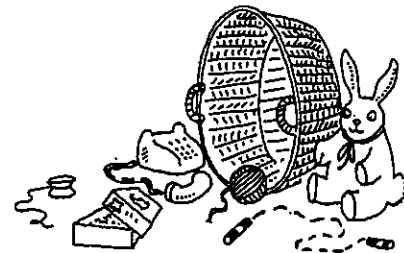
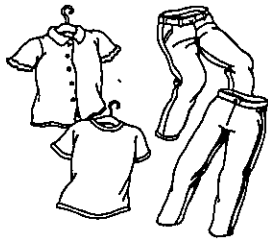
38



39



40



**DIRECTIONS** 37. Which shows a picture of someone working to earn income? 38. Which shows a child receiving money as a gift? 39. Which person needs to know how to read a recipe? 40. Danny is packing things he needs. What does he pack?

