

Course Syllabus for Parent Night
8th GRADE (2016-2017)

Course: ALGEBRA 1

Teacher: Mrs. Kinchen

Grade Level: 8

Email: kkinchen@jp2.org

Conference Time: 9:30 – 10:00

Textbook Series:

Texas Algebra 1 HMH Texas Edition

Topics Covered:

VARIABLE EXPRESSIONS
EVALUATING VARIABLE EXPRESSIONS
VARIABLE OPERATIONS
COMBINING LIKE TERMS
WRITING EQUATIONS AND INEQUALITIES
INTEGERS OPERATIONS
RATIONAL NUMBER OPERATIONS
MATH PROPERTIES (THE DISTRIBUTIVE PROPERTY)
SQUARE ROOTS
EXPONENT OPERATIONS AND SPECIAL EXPONENTS
PROPORTIONS
SOLVING ONE-VARIABLE EQUATIONS AND INEQUALITIES
FUNCTIONS
SOLVING AND GRAPHING LINEAR EQUATIONS AND LINEAR INEQUALITIES
SLOPE AND RATE OF CHANGE
EQUATIONS OF PARALLEL AND PERPENDICULAR LINES
LINES OF BEST FIT
DISTANCE AND MIDPOINT FORMULAS AND APPLICATIONS
SYSTEMS OF LINEAR EQUATIONS AND LINEAR INEQUALITIES
SOLVING AND GRAPHING QUADRATIC EQUATIONS
POLYNOMIAL OPERATIONS AND FACTORING POLYNOMIALS
RADICAL EXPRESSIONS
RATIONAL EQUATIONS AND FUNCTIONS

Expectations:

Come prepared, on time, be productive, be polite, and be positive.

Grading:

MAJOR GRADES: 45% CLASSWORK: 40% HOMEWORK: 15%

Integration and Use of Computers:

We use google classroom to post assignments, videos, or projects. We use NEARPOD as a lesson format and grading tool. We use IXL to reinforce skills.

Field Trips: High School Visits (September-October)
 Washington D.C. (October)

Other: THANK YOU FOR ALLOWING ME TO TEACH YOUR CHILD!

**Course Syllabus for Parent Night
(2017-18)**

Course: Theology

Teacher: Mrs. S. Hartfiel

Grade Level: 8

Email: shartfiel@jp2.org

Conference Time: 9:50 – 10:30

Textbook Series: (workbooks, Novels, other reading materials):

- The Catholic Connections Handbook for Middle Schoolers; Saint Mary's Press
- New American Bible
- Catechism of the Catholic Church and YouCat
- Theology of the Body for Teens; Ascension Press

Topics Covered: -Overview of Salvation History -Introduction to Liturgy -Sacrament, Celebrating Christ's Presence -The Eucharist: The Heart of All Liturgy, The Liturgy of the Word, The Liturgy of the Eucharist, Communion and Sending Forth -The Sacrament of Baptism -Overview of Confirmation, Healing, Matrimony and Holy Orders -Living the Moral Life -Moral Decision Making -Honoring God - Honoring Family -Respecting Life -Respecting Truth and Property -Respecting Sexuality -Working for Justice

Expectations: Students are expected to learn and live out the two greatest commandments: 1) to love God above all things with their mind, heart, strength, and soul and 2) love their neighbor as themselves. As they live a life of love, good will follow just as Saint John Paul II reminds us, "Only love creates good". Daily Warm-Ups, participation in class, classwork, and homework is all expected to be done with the best of the student's abilities. Tests after each unit will measure the student's progress. All lessons will help the students prepare for daily life, high school, and their future lives.

Grading: -Major 45% Tests and Projects
-Daily 40% Quizzes and Class Work
-Homework 15%

Special Projects / Events: Title of Mary as found in the Immaculate Conception Basilica visited in Washington, D.C.-Salvation History -Enactment of sacraments studied -Mass explaining the parts of the Mass

Integration and Use of Computers: -Word processing may be used for Warm-Ups and student generated work as directed. Laudate and www.usccb.org will be used frequently for daily Mass Readings and the Saint of the day. Devices may be used when research is necessary. Daily quizzes will be given randomly using Socrative website.

Field Trips: -High school visits -Washington, D.C.
NET – National Evangelization Team Retreat

Other: Students are expected to participate in daily prayers and school Mass by praying and singing

**Course Syllabus for Parent Night
8th Grade (2017-2018)**

Course: U.S. History

Teacher: Fama

Grade Level: 8

Email: jfama@jp2.org

Conference Time: 10:00 – 10:30

Textbook Series: (workbooks, Novels, other reading materials):

Holt *United States History: Beginnings to 1877* 2014

Topics Covered:

Exploration and Colonization; American Revolution, Early Republic, Age of Jackson, Era of Good Feelings, Industrialized America; Manifest Destiny; Sectionalism; Antebellum Period; Civil War; and Reconstruction

Origins of the American Governmental System; Washington D.C.

Citizenship skills, roles, and responsibilities; Digital Citizenship

Expectations for 8th grade students:

Respect themselves; Respect fellow classmates; Respect all adults

Follow instructions

Actively participate

Demonstrate the ability to work in groups and independently to complete tasks

Grow in the use of technology and digital citizenship

Grading:

Major grades 45%

Classwork 40%

Homework 15%

Special Projects / Events:

Map activities, various chapter projects; letters, comic books, skits

13 original colonies quiz; U.S. states and capitals test; Declaration of Independence test; US Presidents #1-19 quiz

Various reflective writing assignments; D.C. Reflection Paper

Daily warm up questions on Socrative (scores will be averaged at the end of each week)

Integration and Technology:

Research using web searches

Power Point presentations

Multimedia learning aids – overhead projector

DVDs

Youtube Videos

Chromebooks

Google Classroom

Active Classroom

Field Trips:

High school visits

Washington DC trip

Course Syllabus for Parent Night

Course: 8th grade literature

Teacher: Mrs. Drewes

Grade Level: 8

Email: sdrewes@jp2.org

Conference Time: 9:30-10:00

Textbook Series: Prentice Hall Literature – Timeless Voices, Timeless Themes
Holt, Rinehart, Winston – Elements of Literature
Summer reading books
Night- Elie Wiesel
Have Spacesuit Will Travel - Robert Heinlein
A variety of short stories, poetry, speeches, essays, plays, and other novels
Sadlier Oxford – Vocabulary, level C

Topics Covered:

- Reading fluency
- Vocabulary development
- Reading and comprehension of a variety of genre
- Reader response to literature

Expectations: Eighth grade students are expected to:

- treat others with kindness and respect;
- listen attentively;
- actively participate in class;
- demonstrate the ability to work and think independently; and
- grow in their ability to read and understand challenging texts.

Grading:

45% - major grades (completed pieces of writing, projects, tests, etc.)

40% - classwork grades

15% - homework grades

Special Projects / Events:

Analysis of text, tests, writing assignments, oral presentations, and book projects occur regularly throughout the year.

Integration and Use of Computers:

Eighth grade language students use computers on a regular basis. Word processing and Internet searches for research purposes are the major reason for computer use.

Field Trips:

We will be visiting Catholic high schools in the area this fall, as well as going to Washington, D.C.

Course Syllabus for Parent Night

Course: 8th grade language arts

Teacher: Mrs. Drewes

Grade Level: 8

Email: sdrewes@jp2.org

Conference Time: 9:30-10:00

Textbook Series:

- Loyola Press – Voyages
- Prentice Hall series Grammar and Writing (supplemental)
- Sadlier-Oxford series Grammar for Writing (supplemental)

Topics Covered:

- Writing (literary, narrative, expository, procedural, persuasive, and the research process)
- Writing process
- Oral and written conventions of language
- Listening and speaking skills

Expectations: Eighth grade students are expected to:

- treat others with kindness and respect;
- listen attentively;
- actively participate in class;
- demonstrate the ability to work and think independently; and
- grow in their knowledge and correct use of the English language.

Grading:

- 45% - major grades (completed pieces of writing, projects, tests, etc.)
- 40% - classwork grades
- 15% - homework grades

Special Projects / Events:

A variety of writing assignments and research projects occur throughout the year.

Integration and Use of Computers:

Eighth grade language students use computers on a regular basis. Word processing and Internet searches for research purposes are the major reason for computer use.

Field Trips:

We will be visiting Catholic high schools in the area this fall, as well as going to Washington, D.C.

Other: Thank you for sharing your children with us!

Course Syllabus for Parent Night (2017-2018)

Course: Integrated Physics and Chemistry (IPC) **Teacher:** Whitney Cueva **Grade Level:** 8th

Email: wcueva@jp2.org

Conference Time: Tuesdays/Thursdays 10:50 - 11:15

Textbook Series (workbooks, Novels, and other reading materials): Pearson <u>Interactive Physical Science</u> , copyright 2013 www.MyScienceOnline.com
Topics Covered: Safety, Scientific Method and Metric Measurement, MSDS, Motion, Forces, Work and Machines, Energy, Waves, Sound, Light, Electricity and Magnetism, Matter, Phases of Matter, Elements and their relation to the periodic table, Nuclear Chemistry, Atoms and Bonding, Chemical Reactions, Acids and Bases, Solution Chemistry, Organic Chemistry, Science Math (dimensional analysis, significant digits, scientific notation).
Expectations: IPC is a hands-on class with a large number of labs and group activities. Being in present each day in class, on time to class, and prepared each day by viewing required video lessons, studying materials in advance, and having required work ready is essential for success in IPC. Studying notes each day, asking questions during class, ensuring posted objectives are learned; reviewing Quizlet lessons prior to exams will also be beneficial. Lab write-ups require following very specific directions given by the teacher. Following those directions not only will help the student be prepared for IPC labs, but it will also help the student follow the specific guidelines for labs in high school.
Grading: 15 % Homework 40% Daily (labs, quizzes, and work done in the classroom) 45% Major (unit exams and projects).
Special Projects/Events: Safety, Mouse Trap Cars, Group Catapults, Alternative Energy Projects, Bohr Model/Electron Dot Booklets, Element Project.
Integration and Use of Computers: Google docs, Socrative website for review and checking for understanding, Quizlet for review at home, YouTube for videos of lectures, word processing for projects, BrainPop, Pearson textbook website.
Field Trips: High School Visits. Grade level trip to D.C.
Other: