

**Course Syllabus for Parent Night  
(2017-18)**

**Course:** Theology  
Email: [shartfiel@jp2.org](mailto:shartfiel@jp2.org)

Teacher: Mrs. S. Hartfiel  
Conference Time: 9:50 – 10:30

Grade Level: 7

Textbook Series: (workbooks, Novels, other reading materials):

- The Catholic Connections Handbook for Middle Schoolers; Saint Mary's Press
- New American Bible
- Sexuality Packets – Saint Mary's Press
- Catechism of the Catholic Church and YouCat

Topics:

- Genesis 1,2,3 Creation and Man as created in the Image and Likeness of God = St. John Paul II's Theology of the Body.
- The Bible: The Prophets -The Gospels -Jesus Christ, True God and True Man -The Birth of Jesus - Jesus Teaches -Jesus Heals
- The Death of Jesus -The Resurrection of Jesus -The Holy Spirit -Grace and the Gifts of the Holy Spirit
- Pentecost and the Early Church -The Mission of the Church -The Structure of the Church
- End Things: Heaven and Hell -Saints and Mary -Sexuality/Saint Mary's Press

Expectations: Students will develop a deeper understanding of who they are created in the image and likeness of God. Students are expected to learn and live out the two greatest commandments: 1) to love God above all things with their mind, heart, strength, and soul and 2) love their neighbor as themselves. As they live a life of love, good will follow just as Saint John Paul II reminds us, "Only love creates good".

Daily Warm-Ups, participation in class, classwork, and homework is all expected to be done with the best of the student's abilities. Tests after each unit will measure the student's progress. All lessons will help the students prepare for daily life, high school, and their future lives.

Grading: -Major 45% Tests and Projects  
-Daily 40% Quizzes and Class Work  
-Homework 15%

Special Projects / Events: To be determined

Integration and Use of Computers: -Word processing may be used for Warm-Ups and student generated work as directed. Laudate and [www.usccb.org](http://www.usccb.org) will be used frequently for daily Mass Readings and the Saint of the day. Devices may be used when research is necessary. Daily quizzes will be given randomly using Socrative website.

Field Trips: Per 7<sup>th</sup> grade homeroom classes  
NET – National Evangelization Team Retreat

Other: The Catholic Church liturgical calendar will be used as important days occur throughout the school year

**Course Syllabus for Parent Night  
2016-2017**

**Course:**     Literature        **Teacher:**    Mrs. Bowring                    **Grade Level:**  7th

**Email:**        gbowring@jp2.org    **Conference Time:**  9:50 – 10:35

Textbook Series: (workbooks, Novels, other reading materials):

- Prentice Hall *Literature*
- Sadlier *Vocabulary Workshop*
- Class Novels – including *Wonder*, *Chains*, *Make Way for Sam Houston*, *A Christmas Carol*, *Diary of a Young Girl -Anne Frank*

Topics Covered:

- Explore literary genres such as: realistic fiction, classics, biography, science fiction, fantasy, short stories, poetry, drama, fairytales, folktales and legends
- Reading comprehension skills as main idea, cause and effect, character analysis, hero’s journey, evaluating, comparing, inferring and predicting

Expectations: 7<sup>th</sup> Grade Literature students are expected to:

- Expand their reading horizons with new genres and more challenging reading
- Become independent readers and workers
- Listen, participate, demonstrate the ability to think independently
- Read and respond with depth and understanding

Grading:

- Homework 15%
- Class Work / Quizzes 40%
- Tests / Projects 45%

Special Projects / Events:

- Group work, independent activities, class discussions, book talks, oral presentations, book projects, SQUIRT (sustained quiet uninterrupted reading time), vocabulary practice, author study,

Integration and Use of Computers:

- Author research, book summaries, Vocabulary Workshop website, Vocabtest.com, Quizlet, Socrative quick assessments, technology book projects, Animoto

Field Trips:

- Armand Bayou Nature Center
- Bayou Bend Collection and Garden
- Holocaust Museum

Other:

- Available Mondays and Wednesdays from 7:10 – 7:40 for any students who have questions or need additional assistance with classwork.

**Course Syllabus for Parent Night  
PK-8<sup>th</sup> (2017-2018)**

**Course:** Life Science    **Teacher:** Karin Palmer                      **Grade Level:** 7

**Email:** kpalmer@jp2.org                      **Conference Time:** 10:00-10:45

Textbook Series:  
Interactive Science, Pearson Education (2013)

Topics Covered:  
Characteristics of Life  
Scientific Classification Systems  
Cellular structure and function including cell processes and reproduction  
Heredity  
Body Processes that support and sustain life  
Adaptations over time and the interdependence of life  
Ecosystem Interactions, Energy, and Dynamics

Expectations: Students will use an inquiry approach to acquire knowledge that will serve as an introduction to biology. “Simply put, inquiry is thinking like a scientist- being inquisitive, asking why, and searching for answers. It’s the process of taking a close examination of something in the quest for information.” A variety of student experiences including lab work, simulations, and project based learning will be used to support the curriculum being taught. It is the intent of this class to build an organism from the cellular level upward in order to better understand life. Dissection will take place at the end of the year.

Grading:  
Lab experiments will be classwork or major grades depending on the length of the experiment.

- Major            45% Tests, Projects, and Experiments (see above)
- Classwork    40% Classwork, Quizzes, and Discovery Labs
- Homework    15%

Special Projects / Events:  
Edible Cell  
DNA Extraction/generation  
Planaria Re  
Genetic Engineering Research  
Dissection

Integration and Use of Computers: The students will be expected to use technology throughout the year for research, projects, web quests, and as integrated throughout the textbook. Students are encouraged to use the online version of their textbook at home, and to seek additional information, when needed, from the many resources available to them at [myscienceonline.com](http://myscienceonline.com)

Field Trips: One science related field trip will occur in the fall..

Other:

**Course Syllabus for Parent Night**  
**7<sup>th</sup> GRADE (2016-2017)**

**Course: PRE ALGEBRA**

**Teacher: Mrs. Kinchen**

**Grade Level: 7**

Email: [kkinchen@jp2.org](mailto:kkinchen@jp2.org)

Conference Time: 9:30-10 AM

Textbook Series: Go Math!

Texas Go Math! Grade 7 HMH

**Topics Covered:**

INTEGERS AND ABSOLUTE VALUE  
INTEGER OPERATIONS  
ORDER OF OPERATIONS  
PROPORTIONS  
EVALUATING VARIABLE EXPRESSIONS  
COMBINING LIKE TERMS  
PRIME FACTORIZATION  
GREATEST COMMON FACTOR/LEAST COMMON MULTIPLE  
FRACTION OPERATIONS  
DECIMAL OPERATIONS  
MATH PROPERTIES  
CONVERTING AMONG FRACTIONS, DECIMALS AND PERCENTS  
ALGEBRA EQUATIONS AND INEQUALITIES (ONE VARIABLE)  
WRITING ALGEBRA EQUATIONS AND INEQUALITIES  
RATIOS, RATES AND UNIT RATES  
SIMILAR FIGURES  
SCIENTIFIC NOTATION  
PERCENTS AND PERCENTAGE CHANGE  
FUNCTIONS  
GRAPHING IN THE COORDINATE PLANE  
RATIONAL NUMBERS  
SQUARES AND SQUARE ROOTS  
THE PYTHAGOREAN THEOREM  
GEOMETRY  
MEASUREMENT (AREA, PERIMETER, CIRCUMFERENCE, SURFACE AREA, VOLUME)  
EXPONENT OPERATIONS AND SPECIAL EXPONENTS  
STATISTICS

**Grading:**

MAJOR GRADES: 45%    CLASSWORK: 40%    HOMEWORK: 15%

**Integration and Use of Computers:**

We use google classroom to post assignments, videos, or projects. We use NEARPOD as a lesson format and grading tool. We use IXL to reinforce skills.

**Course Syllabus for Parent Night  
7th Grade (2017-2018)**

**Course:** Texas History

**Teacher:** Fama

**Grade Level:** 7

**Email:** jfama@jp2.org

**Conference Time:** 10:00 – 10:30

**Textbook Series:** (workbooks, Novels, other reading materials):

Holt *Texas History* 2015

**Topics Covered:**

Geography, Economics, Government, Citizenship Skills, Culture, and Critical Thinking within the context of learning about the history of the state of Texas, from earliest beginnings to modern times.

**Expectations:** A 7<sup>th</sup> grade student will be expected to:

Respect themselves; Respect fellow classmates; Respect all adults

Follow instructions

Actively participate

Demonstrate the ability to work in groups and independently to complete tasks

Grow in the use of technology and digital citizenship

**Grading:**

Major grades 45%

Class work 40%

Homework 15%

**Special Projects / Events:**

Chapter projects; letters, comic books, skits, reflections, research, map activities

Texas rivers test

Encyclopedia projects

Daily warm up questions on Socrative (scores will be averaged at the end of each week)

**Integration and Use of Computers:**

Research using web searches

Power Point presentations

Multimedia learning aids – overhead projector

DVDs, United Streaming films

Youtube videos

Chrome Books

Google Classroom

Active Classroom

**Field Trips:**

Armond Bayou Nature Center (fall)

Bayou Bend/Holocaust Museum (spring)