

**Course Syllabus for Parent Night
PK-8th (2016-2017)**

Course: Math
Email: kziegel@jp2.org

Teacher: Ziegel

Grade Level: 4th
Conference Time: Wed: 8:20-8:55 a.m.

Textbook Series: (workbooks and other reading materials)

Go Math (textbook by Houghton Mifflin Harcourt)
Simple Solutions Level 4 Mathematics (workbook by Nancy L. McGraw, Bright Ideas Press)

Topics Covered:

Number and operations, Algebra, Geometry, Measurement, Data analysis, Fractions and decimals

Expectations:

1. Memorize multiplication and division facts through 12
2. Multiply three-digit by two-digit numbers
3. Divide with two digit divisors
4. Understand fractions and decimals
5. Develop concepts of expressions and equations
6. Measure: perimeter and area of rectangles
7. Geometry: describe: angles, two and three dimensional figures, transformations, congruence and symmetry
8. Collect, analyze and graph data

Grading:

45% major grades
45% classwork
10% homework

Special Projects / Events:

Partner work, group work, class discussions, perimeter man drawing, fraction tiles , base ten blocks

Integration and Use of Computers:

Math IXL
brain pop.com
funbrain.com
khan academy.org
Think Central
Singin' and Signin'

Field Trips:

Taste of Texas, Houston Zoo

**Course Syllabus for Parent Night
PK-8th (2017-2018)**

Course: Science

Teacher: Ziegel

Grade Level: 4th

Email: kziegel@jp2.org

Conference Time: Wednesday: 8:20-8:50a.m.

Textbook Series: (workbooks, novels, other reading materials):

Interactive Science (workbook by Pearson)

Developing Critical Thinking through Science (by Paul Eggen and June Main, Critical Thinking Company)

Topics Covered:

Scientific Method, Technology, Earth and Space, States and Properties of Matter, Earth's Resources, Plants and Animals, Ecosystems, Energy and Heat, Motion

Expectations:

Be able to reason scientifically

Participate in lab activities: conducting tests, comparing data, and drawing conclusions

Develop and use research skills during the planet project

Participate in classroom discussions

Understand science concepts

Master vocabulary words

Grading:

45% major grades

45% classwork

10% homework

Special Projects / Events:

Experiments, planet project, green beans in the JP2 Garden, plant journal, hermit crabs

Integration and Use of Computers:

brainpop.com

crickweb.co.uk

unitedstreaming .com

pearsonsuccessnet.com

Field Trips:

Taste of Texas, Houston Zoo

**Course Syllabus for Parent Night
PK-8th (2017-2018)**

Course: Reading

Teacher: Mrs. Riley

Grade Level: 4

Email: criley@jp2.org Conference Times: Mon. & Wed. 8:20-8:50; Fri. 1:50-2:20

Textbook Series: (textbooks, workbooks, novels, other reading materials):

Journeys textbook (Houghton Mifflin Harcourt)

Journeys Leveled Readers

Journeys Practice Book

Vocabulary Workshop (workbook; Sadlier)

Because of Winn Dixie by Kate DiCamillo

Great Illustrated Classics

The Lion, the Witch, and the Wardrobe by C.S. Lewis

The Boy in the Alamo by Margaret Cousins

SRA Reading Lab

Scholastic News (weekly news magazine)

Topics Covered:

Reading comprehension: story structure; character traits; theme; genre; author's purpose; summarize; compare and contrast; main idea; infer/predict; cause and effect; fact and opinion

Vocabulary development: context clues; dictionary skills; antonyms and synonyms; analogies; affixes; common idioms

Expectations: Read grade-level text with fluency and comprehension; read regularly in independent level and instructional level materials that are challenging but manageable; draw from prior knowledge and personal experience; use a dictionary or glossary to determine the meanings, syllabication, and pronunciation of unknown words; refer to a glossary, dictionary, thesaurus, and computer; browse in the library.

Grading:

45% - major grades (such as tests, reports, and projects, etc.)

45% - classwork (such as classwork, quizzes, worksheets, etc.)

10% - homework

Special Projects/Events:

PowerPoint book review

Read a *Great Illustrated Classics* book and create the main character using a paper cutout

Integration and Use of Computers:

ThinkCentral.com (Journeys ebook)

vocabularyworkshop.com

BrainPop.com

IXL

Field Trips:

Houston Zoo (October 31)

The Taste of Texas/Heritage Society (TBD)

Other:

Library times: Ziegel - Thursday 8:30-9:00

Condara - Thursday 10:30-11:00

Riley - Friday 1:10-1:40

**Course Syllabus for Parent Night
PK-8th (2017-2018)**

Course: Language Arts

Teacher: Mrs. Riley

Grade Level: 4

Email: criley@jp2.org **Conference Times:** Mon. & Wed. 8:20-8:50; Fri. 1:50-2:20

Textbook Series: (textbooks, workbooks, other materials):

Voyages in English (Loyola Press)

Voyage in English Practice Book

Journeys Practice Book (Houghton Mifflin Harcourt)

Topics Covered:

Grammar: parts of speech; punctuation; capitalization

Writing: complete sentences; subjects and predicates; writing process; narrative, descriptive, creative, and letter writing; poetry

Spelling: high-frequency, commonly misspelled words; plural rules; double consonants; silent letters; homophones; spelling patterns and rules

Handwriting: upper and lower case letters in cursive script

Expectations: use and understand the functions of parts of speech; write complete sentences; use capitalization and end punctuation; use elements of the writing process (planning, drafting, revising, editing, and publishing) to compose text; write legibly in cursive script;

Grading:

45% - major grades (such as tests, reports, and projects, etc.)

45% - classwork (such as classwork, quizzes, worksheets, etc.)

10% - homework

Special Projects/Events:

Spelling Bee

Writing projects

PowerPoint book report on Google Slides

Integration and Use of Computers:

voyagesinenglish.com

BrainPop.com

IXL

classroom.google.com

ChromeBooks

Field Trips:

Houston Zoo (October 31)

The Taste of Texas/Heritage Society (TBD)

Other:

**Course Syllabus for Parent Night
PK-8th (2016-2017)**

Course: Spelling

Teacher: Ms. Condara

Grade Level: 4

Email: mcondara@jp2.org

Conference Time: 8:20-8:50 Wed.

Textbook Series: (workbooks, Novels, other reading materials):
Houghton Mifflin Harcourt, **Journeys**

Topics Covered:

Lists of words for memorization, organized according to specific vowel sounds or spelling patterns.

Expectations:

The students will recognize, internalize, and remember spellings and meanings by participating in various activities. Proficiency will be assessed by student performance on weekly spelling tests.

Grading: 45% major grades
 45% daily grades
 10% homework

Special Projects / Events:

Class “baseball” games; class spelling bees ; annual SJPII Spelling Bee

Integration and Use of Computers:

Internet, Classroom computers

Field Trips:

Houston Zoo

Taste of Texas

Sam Houston Heritage Society

Other:

**Course Syllabus for Parent Night
PK-8th (2016-2017)**

Course: Social Studies

Teacher: Ms. Condara

Grade Level: 4

Email: mcondara@jp2.org

Conference Time: 8:20-8:50 Wed.

Textbook Series: (workbooks, Novels, other reading materials): 1) Harcourt Social Studies, States and Regions. www.eharcourtschool.com. 2) Scott Foresman, Social Studies, Texas.

Topics Covered:

An introductory study of the five themes of geography, followed by a more specific study of the natural regions of Texas and the U.S. The natural resources of specific regions. A study of the lifestyles and cultures of people in our region and their relationship to others. The history of Texas, to include: the Native American groups, European explorers, Catholic missions, Texas Revolution, the Republic of Texas and the annexation of Texas. The importance of current events, government, technology, cultures and how they affect the world's population.

Expectations:

Develop study and organizational skills, listen attentively and participate actively; exhibit mutual respect and kindness; develop strategies for school success. Develop research, writing and oral presentation skills.

Understand the cause and effect of various events. Recognize similarities and differences in various scenarios.

Use text books, classroom library, St. John Paul II library, and internet to extend knowledge and comprehension

Grading: 45% major grades
45% daily grades
10% homework

Special Projects / Events: Group work, independent activities, class discussions, research projects and oral presentations. Students will design a travel pamphlet; track hurricanes; work with individual globes; draw landscapes; color maps. Projects include: travel pamphlet; Texas regions-newspaper; Family tree; Texas Indian folder; Historic figure report

Integration and Use of Computers: www.eharcourtschool.com. Internet, CD's, videotapes, word-processing

Field Trips:

Houston Zoo

Taste of Texas

Sam Houston Heritage Society

Other:

**Course Syllabus for Parent Night
PK-8th (2016-2017)**

Course: Religion

Teacher: Ms. Condara

Grade Level: 4

Email: mcondara@jp2.org

Conference Time: 8:20-8:50 Wed.

Textbook Series: (workbooks, Novels, other reading materials):
RCL Benziger, **Be My Disciples**, Bible, Saint's biographies, prayer books

Topics Covered:

Students are introduced to Scripture, Catholic Tradition, and the liturgical year, to reinforce and extend their knowledge. Lessons share the Christian story in a catechumenal methodology, using reflection on Scripture and doctrine, plus prayer celebration in each class and during all the major seasons of the Church year.

Expectations:

Students will learn the 10 Commandments, The Apostle's Creed, Corporal and Spiritual Works of Mercy, Beatitudes. They will learn how God invites us to be his friends and how we as a community express our faith. The student will learn of God's faithfulness to his people in the Old Testament and about Jesus' life and love in the Gospel. The student will be able to locate passages in the Bible with the name of the book, the chapter number and the verse number.

Grading: 45% major grades
 45% daily grades
 10% homework

Special Projects / Events:

Fourth Grade manages a clothes/blanket/sleeping bag collection to be distributed at a Thanksgiving feast for the homeless. In the past year, each fourth grader prepared a Christmas stocking for a less fortunate child of their own age. The culmination of this project was the activity for the class' Christmas party. During Lent, students contributed to "Operation Rice Bowl" for Catholic Charities.

Integration and Use of Computers:

Chromebooks, Internet, videotapes, cassettes, CD's, word-processing

Field Trips:

Houston Zoo
Taste of Texas
Sam Houston Historic Society

Other:

**Course Syllabus for Parent Night
4th and 5th (2016-2017)**

Course: Spanish

Teacher: Fasci

Grade Level: 4th and 5th

Email: mfasci@jp2.org

Conference Time: Friday 1-1:40

Textbook Series: (workbooks, Novels, other reading materials):

Descubre el español con Santillana workbook level E for 4th grade and Descubre el español con Santillana workbook level F for 5th grade.

Topics Covered:

Los saludos, La familia, Los amigos, Las despedidas, El lugar donde vivimos, La ropa y los colores, Las actividades en la casa y el vecindario, La comunidad, Las actividades en la escuela, Las vacaciones, Los eventos, Las mascotas, Los animales de la granja, Las fábulas, Los animales del zoológico, Los alimentos, Las Sensaciones, La Buena salud, Las estaciones y el tiempo, Los viajes y los mapas, Los lugares históricos, Las celebraciones, Las costumbres y tradiciones

Expectations:

Throughout the school year, students will learn different skills that will help them to succeed in future years. The students should be comfortable with the language, and they should be able to understand and recognize basic concepts. I will be encouraging the students to speak Spanish as much as possible during my class period.

Grading:

45% major grade items such as tests, reports, book reports, etc.

45% class work, pop quizzes, worksheets, etc

10% homework

Special Projects / Events:

Famous Hispanic/Latin person research project. Celebrate and learn about Hispanic traditions.

Integration and Use of Computers:

The students will use the classroom computers at least three times this year.

Field Trips:

None

**Course Syllabus for Parent Night
1st grade through 5th (2017-2018)**

Course: MUSIC **Teacher:** LUCY DAO **Grade Level:** 1ST - 5TH grades
Email: ldao@jp2.org **Conference Time:** 9:45-10:45am

Textbook Series: (workbooks, Novels, other reading materials):

1. Music composers book/DVD
2. Music theory time
3. Music book for mass

Topics Covered:

1. Music theory//Reading and notating music
2. Rhythm/ Playing instruments/ Sing individually and with group
3. Music history
4. Sacred music
5. Acting/movements to music
6. Music games
7. Writing music
8. research on music composers/Google Slides
9. computer/mimio/music theory and composers

4TH GRADE STUDENTS: Learn to play the recorder / Keyboards/ Tone Chimes instruments
1st through 5th---percussion instrument

Grading: 100 / Points/ Participation

Special Projects / Events:

1. Mass: leading in groups by music
2. Christmas performance by 3RD, 4TH and 5TH grade
3. 4TH grade students perform a variety of Christmas selections at the Christmas performance

Integration and Use of Computers:

1. Using computer to write simple rhythm composition/ music theory
2. Using computer lab for music composer project
3. Music computer games/music theory
4. Mimio Program
5. Google Slides/ composer presentation

Course Syllabus for Parent Night
3rd-5th grade (2017-2018)

Course: Physical Education Teacher: Mike Hertlein, Marybeth Hewitt, Sandi Morales Grade Level: 3-5

Email: mhertlein@jp2.org, mhewitt@jp2.org, smorales@jp2.org Conference Time: Tues & Thu 2:30-3:10PM

Textbook Series: (workbooks, Novels, other reading materials):

Topics Covered:

Team Sports - Football, Volleyball, Basketball, Tchoukball, Etc. Dual/Ind./Lifetime Sports - Badminton, Spikeball, Frisbee, Etc. Health Fitness – proper exercise form, fitness gauge/log Health related topics – muscles and bones knowledge, personal hygiene, correlate physical activities and social behavior

Expectations:

Learn the importance of being a team player, Participate to the best of their ability, General knowledge of the various sports, understand in greater detail the function of the body, learn to measure their own performance more accurately, and develop plans for improvement. Identifying the types of activities that provide them with enjoyment and challenge them to be physically active throughout their lives.

Grading:

Grading will be based on students participation and effort during class. 5th grade students have their fitness assessed through our fitness gauge. Lastly, student will earn a conduct grade for behavior during class.

Special Projects / Events:

We are having a major focus on physical fitness. We aim to show the students proper technique for certain exercises like push-ups, sit-ups, etc., as well as proper stretching techniques. This will be accomplished during class time, however students are encouraged to practice at home.

Integration and Use of Computers:

Field Trips:

Other:

**Computer Course Syllabus for Parent Night
PK-8th (2017-2018)**

Course: Elementary Computer

Teacher: Ms. Cecilia Resweber

Grade Level: 1st -5th

Email: cresweber@jp2.org

Conference Time: 11:30 - noon

Please call or email me for an appointment

Textbook Series: (workbooks, novels, other reading materials): No textbook series. We use a variety of resources (mostly websites) to meet or exceed the requirements of the Archdiocesan Curriculum

Topics Covered: Our program includes topics such as digital citizenship, keyboarding, Google products (Classroom, Drive, Docs, and Slides), computational thinking, and coding (programming).

Expectations: Students attend class once a week for 40 minutes. I expect students to follow directions, demonstrate kindness and respect to others, and demonstrate appropriate use of classroom equipment. Students are expected to come to class ready to work, learn and put forth their best effort.

Grading: Students will earn a weekly participation grade. Other graded assignments include vocabulary quizzes, growth in keyboarding skills, the ability to perform a specific task, and the ability to demonstrate effective use of the tools modeled in class.

Special Projects / Events: guest speakers, both in-person and through digital means (i.e., Skype or Google Hangouts)

Integration and Use of Computers: Students will use computers to access course materials, perform assigned tasks, and complete projects.

Field Trips: N/A

Other: Parents may wish to access their student's Google Classroom account to view assignments or read announcements. I encourage parents to preview all websites before allowing your child access. In addition, I strongly recommend that parents and guardians visit <https://www.commonsensemedia.org/> to help you teach your children how to use media and technology wisely. From their website:

"Common Sense is the leading independent nonprofit organization dedicated to helping kids thrive in a world of media and technology. We empower parents, teachers, and policymakers by providing unbiased information, trusted advice, and innovative tools to help them harness the power of media and technology as a positive force in all kids' lives.

"Media and technology are at the very center of all our lives today -- especially our children's. Kids today spend over 50 hours of screen time every week. The media content they consume and create has a profound impact on their social, emotional, cognitive, and physical development. Learning how to use media and technology wisely is an essential skill for life and learning in the 21st century. But parents, teachers, and policymakers struggle to keep up with the rapidly changing digital world in which our children live and learn. Now more than ever, they need a trusted guide to help them navigate a world where change is the only constant." (accessed 8-22-17)

**Course Syllabus for Parent Night
(2017-2018)**

Course: Elementary

Teacher: Mrs. Stieber

Grade Level: 1st through 5th

Email: rstieber@jp2.org

Conference Time: 8:15 – 8:45 a.m.

Monday through Thursday

Textbook Series: (Art resources/books as related to the lesson plan theme, art shows, or for visual applications)

Art History Books, posters, various visuals as relate to our “Focus Artists or Theme” featuring artists style, techniques, and tool usage.

Additional resources include: school library, museum of art technology/teacher center, and teacher library.

Topics Covered:

- foundation to basic drawing and systems
- oil pastel drawing
- print making
- 3-Dimensional Sculpty Clay and wire sculpture
- 2-Dimensional multi-media collage
- ink etching
- painting with a variety of paint media using various tools and techniques
- metal drawing (1st & 2nd), metal molding/punching (3rd-5th)
- mache’
- fiber arts
- abstract
- multi-media crafts
- and more!

Expectations:

- Art Smock “All Students Need”** (old Big Shirt - sleeves cut “above” elbow, and student’s name written on front with permanent marker) - no “aprons” as will not protect clothing with our many messy fun projects
- Follow posted rules for conduct and behavior
- Work individually on projects, completed by due dates or “Norm of Class/Grade”, and exhibit student’s personal best efforts
- Maintain respect and care for art room by helping with organization and clean-up
- Treat all media and tools with respect and care

Grading:

50% Major - Completed art projects (Art Show artwork or long term projects may count as a double major grade)

50% Daily – Assessment/participation/completion of assigned daily art activities, research for ideas and may need to bring printed copy to class or own photography.

Special Projects / Events:

Art Contests: Houston Livestock Show and Rodeo and Go Texan

Integration and Use of Computers:

Utilization of Library Resources, Art Teaching Technology Center, Visual Presentations, Projections, Computer Graphics, printed visuals

Field Trips: N/A

Other: Check out the “Art Corner” Section in the St. JP II Tuesday Newsletter for Art updates and information.